

## Coupled first order differential equations

### Starter

1. **(Review of last lesson)** Consider the differential equation  $3\frac{d^2x}{dt^2} + k\frac{dx}{dt} + 4x = 0$ .

State the value(s) of  $k$  which would be best for these situations.

- The shock absorbers on a car
- A guitar string.
- A soft-close toilet seat.

2. Consider the simultaneous equations:
- $$\frac{dx}{dt} = 2x + 4y \quad (1)$$
- $$\frac{dy}{dt} = x - y \quad (2)$$

where  $x$  and  $y$  are both functions of  $t$ .

- To start to solve the equations, one of the unknowns needs to be expressed in terms of the other. By choosing a suitable equation, express  $x$  as a function of  $y$  and its derivative.
- By differentiating your equation from (a), find an expression for  $\frac{dx}{dt}$  in terms of derivatives of  $y$ .
- Substitute your equations from (a) and (b) into either equation (1) or equation (2) to form a second order differential equation in terms of  $y$ .
- Solve the second order differential equation from (c) to find a general solution for  $y$ . Hence find a general solution for  $x$ .
- Given that when  $t = 0$ ,  $x = 2$  and  $y = -2$ , find the particular solutions for  $x$  and  $y$ .
- Sketch graphs of  $x$  against  $t$ ,  $y$  against  $t$  and  $y$  against  $x$ . Hence state what happens as time goes on.

### Notes

When two or more differential equations involve the same combination of variables they are called a **system of differential equations**. When both equations are linear, it is a **linear system**.

The example from the starter has two differential involving the dependent variables  $x$  and  $y$  and the independent variable  $t$ .

### Success Criteria - solving coupled first order linear differential equations

As with normal simultaneous equations the key is to **eliminate one of the dependent variables** so that we end up with a **second order differential equation involving just one dependent variable**:

- Rearrange one equation** to get one dependent variable in terms of the other and its derivatives.
- Differentiate** this equation.
- Substitute into the other equation to **eliminate one dependent variable** and rearrange to form a **second order differential equation** in one dependent variable.
- Solve** the second order differential equation to find the general solution for one dependent variable.
- Substitute the solution** from step 4 into the rearranged equation from step 1 to find the general solution for the other dependent variable.
- Use the **boundary conditions** to find the constants and hence the particular solutions.

**E.g. 1** A system of differential equations is given by:

$$\frac{dx}{dt} = -x + y - 1 \qquad \frac{dy}{dt} = -x - y + 3$$

with initial conditions  $x = 0$  and  $y = 3$  when  $t = 0$ .

- (a) Find expressions for  $x$  and  $y$  in terms of  $t$ .
- (b) Describe what happens as  $t \rightarrow \infty$ .

**Video 1:**

[Systems of differential equations](#)

**Video 2:**

[Systems of differential equations](#)

[Solutions to Starter and E.g.s](#)

### Exercise

p255 11D Qu 1i, 2-8

### Summary

#### **Success Criteria - solving coupled first order linear differential equations**

As with normal simultaneous equations the key is to **eliminate one of the dependent variables** so that we end up with a **second order differential equation involving just one dependent variable**:

1. **Rearrange one equation** to get one dependent variable in terms of the other and its derivatives.
2. **Differentiate** this equation.
3. Substitute into the other equation to **eliminate one dependent variable** and rearrange to form a **second order differential equation** in one dependent variable.
4. **Solve** the second order differential equation to find the general solution for one dependent variable.
5. **Substitute the solution** from step 4 into the rearranged equation from step 1 to find the general solution for the other dependent variable.
6. Use the **boundary conditions** to find the constants and hence the particular solutions.