

## Topic Z1 Vectors (Pre-TT B) [45]

1.

Find the acute angle between the line with equation  $\mathbf{r} = 2\mathbf{i} + 3\mathbf{k} + t(\mathbf{i} + 4\mathbf{j} - \mathbf{k})$  and the plane with equation  $\mathbf{r} = 2\mathbf{i} + 3\mathbf{k} + \lambda(\mathbf{i} + 3\mathbf{j} + 2\mathbf{k}) + \mu(\mathbf{i} + 2\mathbf{j} - \mathbf{k})$ . [7]

(Total 7 marks)

2.

The lines  $l_1$  and  $l_2$  have equations

$$\mathbf{r} = \begin{pmatrix} 1 \\ 2 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 3 \\ -1 \end{pmatrix} \text{ and } \mathbf{r} = \begin{pmatrix} 3 \\ 0 \\ 1 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ -1 \\ -1 \end{pmatrix}$$

respectively.

(i) Find the shortest distance between the lines. [5]

(ii) Find a cartesian equation of the plane which contains  $l_1$  and which is parallel to  $l_2$ . [2]

(Total 7 marks)

3.

(a) Determine the values of  $k$  for which the system of equations

$$x - 3y + 2z = -7$$

$$kx + y - z = -5$$

$$6x - 5y + (k - 1)z = 1$$

does not have a unique solution.

(4)

Given that  $k = 5$

(b) (i) by finding an appropriate inverse matrix, solve this system of equations,

(ii) interpret the solution geometrically.

(5)

(Total 9 marks)

4.

The position vectors of the points  $A, B, C, D, G$  are given by

$$\mathbf{a} = 6\mathbf{i} + 4\mathbf{j} + 8\mathbf{k}, \quad \mathbf{b} = 2\mathbf{i} + \mathbf{j} + 3\mathbf{k}, \quad \mathbf{c} = \mathbf{i} + 5\mathbf{j} + 4\mathbf{k}, \quad \mathbf{d} = 3\mathbf{i} + 6\mathbf{j} + 5\mathbf{k}, \quad \mathbf{g} = 3\mathbf{i} + 4\mathbf{j} + 5\mathbf{k}$$

respectively.

(i) The line through  $A$  and  $G$  meets the plane  $BCD$  at  $M$ . Write down the vector equation of the line through  $A$  and  $G$  and hence show that the position vector of  $M$  is  $2\mathbf{i} + 4\mathbf{j} + 4\mathbf{k}$ . [6]

(ii) Find the value of the ratio  $AG : AM$ . [1]

(iii) Find the position vector of the point  $P$  on the line through  $C$  and  $G$ , such that  $\overrightarrow{CP} = \frac{4}{3}\overrightarrow{CG}$ . [2]

(iv) Verify that  $P$  lies in the plane  $ABD$ . [4]

(Total 13 marks)

5.

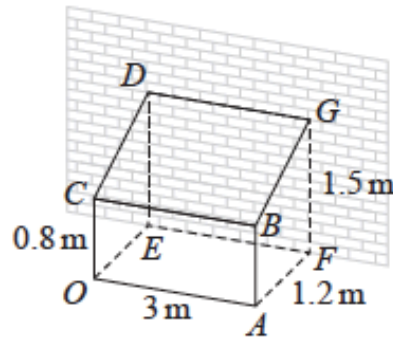


Figure 2

Figure 2 shows a sketch of a shelter against a wall. The shelter consists of two rectangular wooden boards,  $OABC$  and  $BCDG$ , which can be modelled as parts of planes. Board  $OABC$  is vertical and parallel to the wall and the ground may be assumed to be horizontal.

The points  $E$  and  $F$  are at the foot of the wall directly below  $D$  and  $G$  respectively.

The length  $OC$  is  $0.8\text{ m}$ , the length  $OA$  is  $3\text{ m}$  and the board  $OABC$  is  $1.2\text{ m}$  away from the wall. The points  $D$  and  $G$  are  $1.5\text{ m}$  above the ground.

To model the shelter, take  $O$  as the origin, the vector  $\mathbf{i}$  to be  $1\text{ m}$  in the direction of  $\vec{OA}$ , the vector  $\mathbf{j}$  to be  $1\text{ m}$  in the direction of  $\vec{OE}$  and the vector  $\mathbf{k}$  to be  $1\text{ m}$  in the direction of  $\vec{OC}$ .

- (a) Find an equation of the plane  $BCDG$ , giving your answer in the form  $\mathbf{r} \cdot \mathbf{n} = d$  (5)

In order to support the roof of the shelter, one end of a pole is attached to the ground at the centre of the rectangle  $OAFE$  and the other end to a point on the roof. Modelling the pole as a rod,

- (b) find, to the nearest mm, the shortest possible length for the pole. (3)

- (c) State a limitation of the assumption that the boards can be modelled as planes. (1)

(Total 9 marks)