



Pearson
Edexcel

Mark Scheme (Results)

November 2021

Pearson Edexcel GCE

In Mathematics (9MA0)

Paper 31 Statistics

Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

October 2021

Question Paper Log Number P68828A

Publications Code 9MA0_03_2111_MS

All the material in this publication is copyright

© Pearson Education Ltd 2021

General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

EDEXCEL GCE MATHEMATICS

General Instructions for Marking

1. The total number of marks for the paper is 100.
2. The Edexcel Mathematics mark schemes use the following types of marks:
 - **M** marks: method marks are awarded for 'knowing a method and attempting to apply it', unless otherwise indicated.
 - **A** marks: Accuracy marks can only be awarded if the relevant method (M) marks have been earned.
 - **B** marks are unconditional accuracy marks (independent of M marks)
 - Marks should not be subdivided.
3. Abbreviations

These are some of the traditional marking abbreviations that will appear in the mark schemes.

- bod – benefit of doubt
- ft – follow through
- the symbol \surd will be used for correct ft
- cao – correct answer only
- cso - correct solution only. There must be no errors in this part of the question to obtain this mark
- isw – ignore subsequent working
- awrt – answers which round to
- SC: special case
- oe – or equivalent (and appropriate)
- dep – dependent
- indep – independent
- dp decimal places
- sf significant figures
- * The answer is printed on the paper

- □ The second mark is dependent on gaining the first mark
4. For misreading which does not alter the character of a question or materially simplify it, deduct two from any A or B marks gained, in that part of the question affected.
 5. Where a candidate has made multiple responses and indicates which response they wish to submit, examiners should mark this response. If there are several attempts at a question which have not been crossed out, examiners should mark the final answer which is the answer that is the most complete.
 6. Ignore wrong working or incorrect statements following a correct answer.
 7. Mark schemes will firstly show the solution judged to be the most common response expected from candidates. Where appropriate, alternative answers are provided in the notes. If examiners are not sure if an answer is acceptable, they will check the mark scheme to see if an alternative answer is given for the method used.

9MA0-31 Mark Scheme October 2021(Final)

Qu 1	Scheme	Marks	AO
(a)	Disadvantage: e.g. Not random; cannot use (reliably) for inferences	B1	1.1b
(b)	[Sight or correct use of] $X \sim B(36, 0.08)$	M1	3.3
(i)	$P(X = 4) = 0.167387\dots$ awrt 0.167	A1	1.1b
(ii)	$[P(X \dots 7) = 1 - P(X \dots 6) =]$ 0.022233... awrt 0.0222	A1	1.1b
(c)	$P(\text{In dance club and dance tango}) = 0.4 \times 0.08 = \underline{\underline{0.032}}$ or $\frac{4}{125}$ or 3.2%	B1	1.1b
(d)	[Let T = those who can dance the Tango. Sight or use of] $T \sim B(50, "0.032")$	M1	3.3
	$[P(T < 3) = P(T \dots 2) =]$ 0.7850815... awrt 0.785	A1	1.1b
		(2)	
		(7 marks)	
Notes			
(a)	B1 for a suitable disadvantage:		
	Allow (B1)	Do NOT allow (B0)	
	Not random <u>or</u> less random (o.e.)	Not representative	
	Cannot use (reliably) for inferences	Less accurate	
	(More likely to be) biased	Any comment based on time or cost	
		Any mention of skew	
		Any mention of non-response	
(b)	M1 for sight of $B(36, 0.08)$ Allow in words: <u>binomial</u> with $n = 36$ and $p = 0.08$ may be implied by one correct answer to 2sf <u>or</u> sight of $P(X \dots 6) = 0.97776\dots$ i.e. awrt 0.98 Allow for ${}^{36}C_4 \times 0.08^4 \times 0.92^{32}$ as this is "correct use"		
(i)	1 st A1 for awrt 0.167 NB An answer of just awrt 0.167 scores M1(\Rightarrow)1 st A1		
(ii)	2 nd A1 for awrt 0.0222		
(c)	B1 for 0.032 o.e. (Can allow for sight of 0.4×0.08)		
(d)	M1 for sight of $B(50, "0.032")$ ft their answer to (c) provided it is a probability $\neq 0.08$ may be implied by correct answer <u>or</u> sight of $[P(T \dots 3)] = 0.924348\dots$ i.e. awrt 0.924 or $P(T \dots 2)$ as part of $1 - P(T \dots 2)$ calc.		
MR	A1 for awrt 0.785 Allow MR of 50 (e.g. 30) provided clearly attempting $P(T \dots 2)$ and score M1A0		

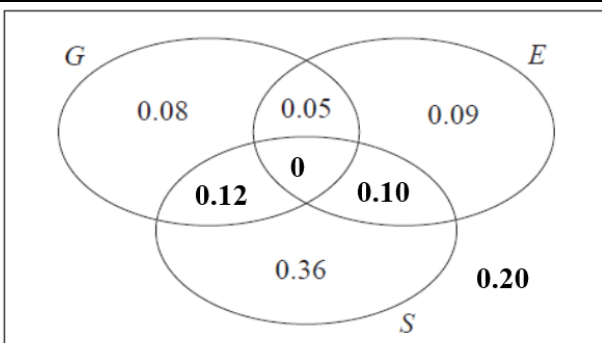
Qu 2	Scheme	Marks	AO
(a)	Negative	B1 (1)	1.2
(b)	Marc's suggestion <u>is compatible</u> because it's <u>negative correlation</u>	B1 (1)	2.4
(c)	$(r =) - 0.54458266...$ awrt <u>-0.545</u>	B1 (1)	1.1b
(d)	$H_0 : \rho = 0$ $H_1 : \rho < 0$ [5% 1-tail cv =] $(\pm) 0.4259$ (significant result / reject H_0)	B1 M1	2.5 1.1a
	There <u>is</u> evidence of negative <u>correlation</u> between the <u>number of letters</u> in (or <u>length</u> of) a student's last <u>name</u> and their first <u>name</u>	A1 (3)	2.2b
		(6 marks)	
Notes			
(a)	B1 for "negative" Allow "slight" or "weak" etc Allow a description e.g. "as x increases y decreases" or in context e.g. "people with longer last names tend to have shorter first names" A comment of "negative skew" is B0 Need to see distinct or separate responses for (a) and (b)		
(b)	B1 for a comment that suggests data is compatible with the suggestion and a suitable reason such as "there is negative correlation" <u>or</u> a description in x and y or in context <u>or</u> the points lie close to a line with <u>negative gradient</u> <u>or</u> draw line $y = x$ and state that <u>more points below the line</u> so <u>supports (or is compatible with) his suggestion</u> A reason based on just a single point is B0 e.g. "11 letters in last name has only 5 in first name"		
(c)	B1 for awrt $- 0.545$		
(d)	B1 for both hypotheses correct in terms of ρ M1 for a critical value compatible with their H_1 : 1-tail: awrt ± 0.426 (condone ± 0.425) or 2-tail (B0 scored for H_1) : awrt ± 0.497 If hypotheses are in words and can deduce whether one or two-tail then use their words. If no hypotheses or their H_1 is not clearly one or two tail assume one-tail A1 for compatible signs between cv and r and a correct conclusion in context mentioning <u>correlation</u> and <u>number of letters</u> or <u>length</u> and <u>name</u> (ft their value from (c)) Do NOT award this A mark if contradictory comments or working seen e.g. "accept H_0 " or comparison of 0.426 with significance level of 0.05 etc		
NB	The M1A1 can be scored independently of the hypotheses		

Qu 3	Scheme	Marks	AO
(a)	Hectopascal <u>or</u> hPa	B1 (1)	1.2
(b)	$\bar{x} = \bar{y} + 1010$ <u>or</u> $\frac{214}{30} + 1010$ = 1017.1333... awrt 1017	M1 A1 (2)	1.1b 1.1b
(c)	$\sigma_x = \sigma_y$ (or statement that standard deviation is not affected by this type of coding) $[\sigma_y =] \sqrt{\frac{5912}{30} - ("7.13[33...]")^2}$ <u>or</u> $\sqrt{146.1822...}$ = 12.0905... awrt 12.1	M1 M1 A1 (3)	3.1b 1.1b 1.1b
(d)	High pressure (since approx. mean + sd) so clockwise Locations are (from North to South): Leuchars, Heathrow, Hurn Wind direction is direction wind blows <u>from</u> So: Heathrow (NE) Hurn (E) Leuchars (W)	B1 B1 (2)	2.4 2.2a
		(8 marks)	
Notes			
FYI	1 hPa = 100 Pa; 10hPa = 1 kPa; 1Pa = 1 Nm ⁻²		
(a)	B1 for “hectopascal” <u>or</u> hPa (condone pascals, allow millibars <u>or</u> mb) o.e. Do NOT allow kPa <u>or</u> kilopascals <u>or</u> Pa on its own		
(b)	M1 for a strategy to find \bar{x} Allow an attempt to find $\sum x$ that gets as far as $\sum x = \sum y + 30 \times 1010 [= 30\ 514]$ A1 for awrt 1017 (accept 1020) [Ignore incorrect units]		
(c)	1 st M1 for an overall strategy using the fact $\sigma_x = \sigma_y$ (can be implied by correct <u>final</u> ans) <u>or</u> for $\sum x = 30\ 514$ and $\sum x^2 = 31\ 041\ 192$ (both seen and correct) 2 nd M1 for a correct expression (with $\sqrt{\quad}$) (ft their \bar{y} to 3sf) allow awrt 146 for 146.1822.. <u>or</u> for correct expression in x can ft their $\sum x > 30\ 000$ or their answer to (b) A1 (dep on 2 nd M1) for awrt 12.1 [Ignore incorrect units]		
Final answer	Final ans of awrt 12.1 scores 3/3 but if they then adjust for x e.g. add 1010 (M0M1A1)		
(d)	1 st B1 for at least one of these reasons (these 2 lines) clearly stated (may see diagram) Need “high pressure” and “clockwise” to score on 1 st line Contradictory statements B0 e.g. correct N~S list but say “anticlockwise” 2 nd B1 (indep of 1 st B1) for deducing the 3 correct directions either in the table or stated as above If the answers in table and text are different we take the table (as question says)		

Qu 4	Scheme	Marks	AO
(a)	$0.08 + 0.09 + 0.36 = \underline{0.53}$	B1 (1)	1.1b
(b)(i)	$[P(G \cap E \cap S) = 0 \Rightarrow] \underline{p = 0}$	B1	1.1b
(ii)	$[P(G) = 0.25 \Rightarrow] 0.08 + 0.05 + q + "p" = 0.25$ $\underline{q = 0.12}$	M1 A1 (3)	1.1b 1.1b
(c)(i)	$[P(S E) = \frac{5}{12} \Rightarrow] \frac{r + "p"}{r + "p" + 0.09 + 0.05} = \frac{5}{12}$ $[12r = 5r + 5 \times 0.14 \Rightarrow] \underline{r = 0.10}$	M1 A1ft A1	3.1a 1.1b 1.1b
(ii)	$[0.08 + 0.05 + "0.12" + "0" + 0.09 + "0.10" + 0.36 + t = 1 \Rightarrow] \underline{t = 0.20}$	B1ft (4)	1.1b
(d)	$P(S \cap E') = 0.36 + "q" [= 0.48]$ $P([(S \cap E')] \cap G) = "q" [= 0.12] \text{ and } P(G) = 0.25 \text{ and}$ $P(S \cap E') \times P(G) = "0.48" \times \frac{1}{4} \underline{\text{or } 0.12}$ $P(S \cap E') \times P(G) = 0.12 = P([(S \cap E')] \cap G) \text{ so are independent}$	B1ft M1 A1 (3)	1.1b 2.1 2.2a
		(11 marks)	

Notes

(a)	B1 for 0.53 (or exact equivalent) [Allow 53%]
(b)(i)	B1 for $p = 0$ (may be placed in Venn diagram)
(ii)	M1 for a linear equation for q (ft letter " p " or their value if $0, p, 0.12$) \Rightarrow by $p + q = 0.12$ A1 for $q = 0.12$ (may be placed in Venn diagram)
(c)(i)	M1 for a ratio of probabilities (r on num and den) (on LHS) with num < den and num <u>or</u> den correct ft. Allow ft of letter " p " <u>or</u> their p where $0, p < 0.86$ but "+ 0" is not required. 1 st A1ft for a correct ratio of probabilities (on LHS) allowing ft of their p where $0, p < 0.86$ 2 nd A1 for $r = 0.1(0)$ or exact equivalent (may be in Venn diagram) Ans only 3/3
(ii)	B1ft for $t = 0.2(0)$ (o.e.) <u>or</u> correct ft i.e. $0.42 - (p + q + r)$ where p, q, r and t are all probs
(d)	B1ft for $P(S \cap E') = 0.48$ (with label) (ft letter " q " or their value if $0, q, 0.12$) M1 for attempting all required probs (labelled) <u>and</u> using them in a correct test (allow ft of q) A1 for all probs correct and a correct deduction (no ft deduction here)
SC	No "P" If correct argument seen apart from P for probability for all 3 marks, award (BOM1A1) If unsure about an attempt using conditional probabilities, please send to review.



Qu 5	Scheme	Marks	AO
(a)	$\left[\text{Let } F \sim N(166.5, 6.1^2) \right] P(F < k) = 0.01 \Rightarrow \frac{k - 166.5}{6.1} = -2.3263$ $k = 152.309... \quad \underline{152} \text{ or awrt } \underline{152.3}$	M1 A1 (2)	3.4 1.1b
(b)	$[P(150 < F < 175) =] \quad 0.914840... \quad \text{awrt } \underline{0.915}$	B1 (1)	1.1b
(c)	$P(F > 160 \mid 150 < F < 175)$ $= \frac{P(160 < F < 175)}{P(150 < F < 175)} \text{ or } \frac{P(160 < F < 175)}{"(b)"}$ $= \frac{0.7749487...}{"0.91484..."} = 0.84708... \text{ awrt } \underline{0.847}$	M1 M1 A1ft A1 (4)	3.1b 1.1b 1.1b 1.1b
(d)	$H_0 : \mu = 166.5 \quad H_1 : \mu < 166.5$ $[\text{Let } X = \text{height of female from 2}^{\text{nd}} \text{ country}] \quad \bar{X} \sim N\left(166.5, \left(\frac{7.4}{\sqrt{50}}\right)^2\right)$ $P(\bar{X} < 164.6) = 0.03472...$ $[0.0347... < 0.05 \text{ so significant or reject } H_0]$ <p style="text-align: center;">There is evidence to support Mia's belief</p>	B1 M1 A1 dA1 (4)	2.5 3.3 3.4 2.2b
(11 marks)			
Notes			
(a)	M1 for standardising (allow \pm) with k , 166.5 and 6.1 and set equal to a z value $2.3 < z < 2.4$ A1 for 152 or awrt 152.3 Ans only 2/2 [Condone poor use of notation e.g. $P\left(\frac{k-166.5}{6.1}\right) = -2.3263$] Allow percentages instead of probabilities throughout.		
(b)	B1 for awrt 0.915		
(c)	1 st M1 for interpreting demand as an appropriate conditional probability (\Rightarrow by 2 nd M1) 2 nd M1 for correct ratio of expressions (can fit their (b) on denominator) (\Rightarrow by 1 st A1ft) 1 st A1ft for a correct ratio of probs (can fit their "0.9148..." to 3sf from (b) if > 0.775) 2 nd A1 for awrt 0.847		
(d)	B1 for both correct hypotheses in terms of μ 1 st M1 for selecting the correct model (needn't use $\bar{X} \Rightarrow$ by standardisation or 1 st A1) 1 st A1 for correct use of the correct model i.e. awrt 0.035 (allow 0.04 if $P(" \bar{X} " < 164.6)$ seen) Condone $P(" \bar{X} " > 164.6) = 0.9652$ or awrt 0.97 <u>only if</u> comparison with 0.95 is made		
ALT	Use of z value: Need to see $Z = -1.8(15...)$ and cv of ± 1.6449 (allow 1.64 or better) for 1 st A1		
ALT	Use of CR or CV for \bar{X}: Need to see " \bar{X} " $< 164.7786...$ or CV = ... (awrt 164.8) for 1 st A1 Condone truncation i.e 164.7 or better		
	2 nd dA1 (dep on M1A1 only) for a correct inference in context. Must mention <u>Mia's belief</u> or <u>mean height of females/women</u> Do NOT award if contradictory statements about hypotheses made e.g. "not sig"		
SC	M0 for $\bar{X} \sim N(164.6, ...)$ If they achieve $p =$ awrt 0.035 (o.e. with z -value or CV of 166.3) and a correct conclusion in context is given score M0A0A1 [and SC for awrt 0.97 > 0.95 case]		

Qu 6	Scheme	Marks	AO
(a)	[Sum of probs = 1 implies] $\log_{36} a + \log_{36} b + \log_{36} c = 1$ $\Rightarrow \log_{36}(abc) = 1$ so $abc = 36$ All probabilities greater than 0 implies each of a , b and $c > 1$ $36 = 2^2 \times 3^2$ (or 3 numbers that multiply to give 36 e.g. 2, 2, 9 etc) Since a , b and c are distinct must be <u>2, 3, 6</u> (<u>$a = 2, b = 3, c = 6$</u>)	M1 A1 B1 dM1 A1	3.1a 3.4 2.2a 2.1 3.2a
	(b)	$(\log_{36} a)^2 + (\log_{36} b)^2 + (\log_{36} c)^2$ [= 0.0374137...+ 0.09398737...+0.25] = 0.38140... awrt <u>0.381</u>	M1 A1
		(5)	
		(2)	
(7 marks)			
Notes			
(a)	1 st M1 for a start to the problem using sum of probabilities leading to eq'n in a , b and c 1 st A1 for reducing to the equation $abc = 36$ [Must follow from their equation.]		
NB	Can go straight from $abc = 36$ to the answer for full marks for part (a). B1 for deducing that each value > 1 (may be implied by 3 integers all > 1 in the next line)		
	2 nd dM1 (dep on M1A1) for writing 36 as a product of prime factors <u>or</u> 3 values with product = 36 and none = 1		
	2 nd A1 for 2, 3 and 6 as a list or $a = 2, b = 3$ and $c = 6$		
SC Ans only	M0M0 If no method marks scored but a correct answer given score: M0A0B1M0A1 (2/5) This gets the SC score of 2/5 [Question says show your working clearly]		
(b)	M1 for a correct expression in terms of a , b and c or values; ft their integers a , b and c Condone invisible brackets if the answer implies they are used. A1 for awrt 0.381		

G.B. Attwood 26/10/2021