

L6 Further Mathematics Mock Teacher X 19-20 SOLUTIONS [60]

1.

(a)	$(\det(\mathbf{M}) =) (4)(-7) - (2)(-5)$	M1	1.1a
	$\mathbf{M}$ is non-singular because $\det(\mathbf{M}) = -18$ and so $\det(\mathbf{M}) \neq 0$	A1	2.4
		(2)	
(b)	$\text{Area } R = \frac{\text{Area } S}{(\pm) \det \mathbf{M} } = \dots$	M1	1.2
	$\text{Area}(R) = \frac{63}{ -18 } = \frac{7}{2}$ oe	A1ft	1.1b
		(2)	

2.  $A^2 = \begin{pmatrix} 4 & 0 \\ 4 & 4 \end{pmatrix}$  [B1]

$hA + kI = h \begin{pmatrix} 2 & 0 \\ 1 & 2 \end{pmatrix} + k \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$  [M1]

$\begin{pmatrix} 2h+k & 0 \\ h & 2h+k \end{pmatrix} = \begin{pmatrix} 4 & 0 \\ 4 & 4 \end{pmatrix}$  [A1]

$h = 4$  and  $k = -4$  [A1, A1]

3.

Explains that $\det \mathbf{M} = 0$ when $\mathbf{M}$ is singular (Seen anywhere)	AO2.4	R1	$\mathbf{S}$ is singular $\Rightarrow \begin{vmatrix} a & a & x \\ x-b & a-b & x+1 \\ x^2 & a^2 & ax \end{vmatrix} = 0$ $\det \mathbf{S} = \begin{vmatrix} 0 & a & x \\ x-a & a-b & x+1 \\ x^2-a^2 & a^2 & ax \end{vmatrix}$ $= (x-a) \begin{vmatrix} 0 & a & x \\ 1 & a-b & x+1 \\ x+a & a^2 & ax \end{vmatrix}$ $\det \mathbf{S} = (x-a) \begin{vmatrix} 0 & a & x \\ 1 & a-b & x+1 \\ x+a & 0 & 0 \end{vmatrix}$ $= (x-a)(x+a) \begin{vmatrix} a & x \\ a-b & x+1 \end{vmatrix}$ $= (x-a)(x+a)(a+bx)$ $(x-a)(x+a)(a+bx) = 0$ $x = a, -a, -\frac{a}{b}$
Seeks factor by combining rows or columns to find a first linear factor for example $C_1' = C_1 - C_2$	AO3.1a	M1	
Extracts first factor correctly	AO1.1b	A1	
Combines rows or columns to find a second linear factor $R_3' = R_3 - aR_1$	AO1.1a	M1	
Extracts second factor correctly	AO1.1b	A1	
Completes expansion and obtains final factor	AO1.1b	A1	
Deduces correct values of $x$ FT 'their' factors	AO2.2a	A1F	
<b>Total</b>		<b>7</b>	

[5 marks]

4. (a) Converts  $L_2$  to vector form:  $L_2: r = \begin{pmatrix} 3 \\ 2 \\ -5 \\ 3 \end{pmatrix} + \mu \begin{pmatrix} 4 \\ -1 \\ 2 \end{pmatrix}$  [B1]
- Forms 2 equations and attempt to solve them [M1]
- $$1 - 2\lambda = 3 + 4\mu$$
- $$3\lambda = 2 - \mu$$
- $$3 + k\lambda = -\frac{5}{3} + 2\mu$$
- $$\lambda = 1 \text{ and } \mu = -1$$
- [A1]
- Substitute into 3<sup>rd</sup> equation to find  $k$  [M1]
- $$k = -\frac{20}{3} = -6\frac{2}{3}$$
- [A1]
- (b) Attempts to find vector product of the direction vectors [M1]
- Equation of line is:  $r = \begin{pmatrix} 7 \\ 8 \\ -10 \end{pmatrix}$  [A1]
- (c) Finds scalar product of direction vectors:  $2k - 11$  [M1]
- Finds magnitude of both direction vectors:  $\sqrt{13 + k^2}$  and  $\sqrt{21}$  [M1]
- Sets up the equation  $\frac{2k-11}{\sqrt{21(13+k^2)}} = \frac{\sqrt{2}}{2}$  [M1]
- Squares both sides and rearranges to get  $26k^2 + 176k + 62 = 0$  [A1] oe
- $k = -0.373$  and  $k = -6.40$  [A1] both

5.

(a)	Demonstrates the rule is correct for $n = 1$ and states that it is true for $n = 1$ (may appear at any stage).	1.1b	B1	Try $n = 1$ : $\begin{bmatrix} 1 & 2 \\ 0 & 3 \end{bmatrix}^1 = \begin{bmatrix} 1 & 2 \\ 0 & 3 \end{bmatrix}$ and $\begin{bmatrix} 1 & 3^1 - 1 \\ 0 & 3^1 \end{bmatrix} = \begin{bmatrix} 1 & 2 \\ 0 & 3 \end{bmatrix}$ $\therefore$ true for $n = 1$ Assume true for $n = k$ $\therefore A^k = \begin{bmatrix} 1 & 3^k - 1 \\ 0 & 3^k \end{bmatrix}$ $\Rightarrow A^k \times A = \begin{bmatrix} 1 & 3^k - 1 \\ 0 & 3^k \end{bmatrix} \times \begin{bmatrix} 1 & 2 \\ 0 & 3 \end{bmatrix}$ $\Rightarrow A^{k+1} = \begin{bmatrix} 1 & 2 + 3(3^k - 1) \\ 0 & 3^k \times 3 \end{bmatrix}$ $= \begin{bmatrix} 1 & 3^{k+1} - 1 \\ 0 & 3^{k+1} \end{bmatrix}$ $\therefore$ it is also true for $n = k + 1$ True for $n = 1$ , and true for $n = k \Rightarrow$ true for $n = k + 1$ Then, by induction, it is true for all integers $n \geq 1$
	Multiplies $\begin{bmatrix} 1 & 3^k - 1 \\ 0 & 3^k \end{bmatrix}$ and $\begin{bmatrix} 1 & 2 \\ 0 & 3 \end{bmatrix}$ Accept any letter in place of $k$ (condone $n$ ).	2.4	M1	
	Obtains $\begin{bmatrix} 1 & 3^{k+1} - 1 \\ 0 & 3^{k+1} \end{bmatrix}$ from multiplying $\begin{bmatrix} 1 & 3^k - 1 \\ 0 & 3^k \end{bmatrix}$ and $\begin{bmatrix} 1 & 2 \\ 0 & 3 \end{bmatrix}$ Must include an intermediate step for the top right element.	2.2a	A1	
	Completes a rigorous argument and explains how their argument proves the required result. e.g. states "assume that the rule is true for $n = k$ " (or equivalent) and "also true for $n = k + 1$ " (or equivalent) and "for all $n$ " and includes the base case with a conclusion. Do not accept the use of $n$ in place of $k$ . NMS scores 0/4	2.1	R1	

(b)	Sets up two equations in $(x, y)$ and its image $(x', y')$	3.1a	M1	$\begin{bmatrix} 1 & 2 \\ 0 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x' \\ y' \end{bmatrix}$ $x' = x + 2y \text{ and } y' = 3y$ $x' = x + 2(mx + c) \text{ and } mx' + c = 3(mx + c)$ $m(x + 2mx + 2c) + c \equiv 3mx + 3c$ $m + 2m^2 = 3m \text{ and } 2mc + c = 3c$ $m(m - 1) = 0 \text{ and } c(m - 1) = 0$ $m = 0 \text{ or } m = 1 \text{ and } c = 0 \text{ or } m = 1$ $y = 0x + 0 \text{ or } y = 1x + c$ Invariant lines are $y = 0$ and $y = x + c$
	Correctly substitutes $y = mx + c$ and $y' = mx' + c$	1.1b	A1	
	Eliminates one variable to leave an equation in $m, c$ and just one other variable.	1.1a	M1	
	Compares coefficients to produce two correct equations in $m$ and $c$	1.1b	A1	
	Gives $y = 0$ or $y = x + c$ as invariant lines. Condone other incorrect invariant lines.	1.1b	B1	
	Gives $y = 0$ and $y = x + c$ as invariant lines, with no incorrect invariant lines. NMS can score 2/6	2.2a	B1	
<b>Q12b: Alternative mark scheme for students who assume that all invariant lines pass through the origin – max 3 marks</b>				
12b LT	Sets up two equations in $(x, y)$ and its image $(x', y')$	3.1a	M1	$\begin{bmatrix} 1 & 2 \\ 0 & 3 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} x' \\ y' \end{bmatrix}$ $x' = x + 2y \text{ and } y' = 3y$ $x' = x + 2(mx) \text{ and } mx' = 3(mx)$ $m(x + 2mx) \equiv 3mx$ $m + 2m^2 = 3m$ $m(m - 1) = 0$ $m = 0 \text{ or } m = 1$ $y = 0x \text{ or } y = 1x$ Invariant lines are $y = 0$ and $y = x$
	Eliminates three variables to leave an equation in $m$ and just one other variable.	1.1a	M1	
	Gives $y = 0$ and $y = x$ as invariant lines, with no other incorrect invariant lines. NMS can score 1/3	2.2a	B1	
(c)	Sets up at least one correct equation in $x$ and $y$ Accept alternative variables for this mark.	1.1a	M1	$x = x + 2y \text{ and } y = 3y$ $y = 0$
	Gives $y = 0$ as the only line of invariant points. NMS can score 2/2	1.1b	A1	
<b>Total</b>			<b>12</b>	

[9 marks]

7.

$T \cos 25$	B1	Seen in a WD equation
$4000 = (T \cos 25)(75)$	M1	WD = $F \times d$ , must have component of $T$
$T = 58.8\text{N}$	A1	58.8468...
	<b>[3]</b>	

[9 marks]

8.

(a)	Uses fact that at max speed driving force equals resistance	AO3.4	M1	$F = 30 \times 40$ $= 120$  $P = (30 \times 40) \times 40$ $= 48000 \text{ W}$
	States or uses $P = Fv$	AO1.2	B1	
	Obtains correct value for power	AO1.1b	A1	
(b)	Uses resistance model in a three term equation of motion.	AO3.4	M1	$F - 30 \times 25 = 1200a$  $F = 1200a + 750$  $48000 = 25(1200a + 750)$  $a = \frac{1920 - 750}{1200}$ $= 0.975 \text{ m s}^{-2}$ $= 0.98 \text{ m s}^{-2} \text{ to 2 sf}$
	Obtains a correct equation of motion.	AO1.1b	A1	
	Solves 'their' equation of motion for $a$ .	AO1.1a	M1	
	Obtains correct acceleration. FT 'their' equation provided both M1 marks awarded	AO1.1b	A1F	
<b>Total</b>			<b>7</b>	

9.

6	(i)	$4(8) + 3(-10) = 4v_A + 3v_B$ $\frac{1}{2}(4)(8)^2 + \frac{1}{2}(3)(10)^2 - \frac{1}{2}(4)v_A^2 - \frac{1}{2}(3)v_B^2 = 121.5$  $v_A = -5.5$ ( $v_A = 6.0714\dots$ ) so speed of A is $5.5 \text{ (ms}^{-1}\text{)}$ $v_B = 8$ ( $v_B = -7.428\dots$ ) so speed of B is $8 \text{ (ms}^{-1}\text{)}$  Both particles are moving in the reverse direction to their original motion	M1* A1 M1* A1  M1 dep*  A1 A1 A1  <b>[8]</b>	Attempt at use of conservation of momentum  Attempt at use of KE(before) – KE (after) = 121.5  Obtaining quadratic equation in either $v_A$ or $v_B$ ( $7v_B^2 - 4v_B - 416 = 0$ , $28v_A^2 - 16v_A - 935 = 0$ ) and attempt to solve quadratic for either $v_A$ or $v_B$  cao; must be positive cao; must be positive  Or an equivalent statement consistent with their $v_A$ and $v_B$ ; left and right not sufficient without a diagram; moving away from each other needs a diagram also
	(ii)	$v_A - v_B = -e(8 - (-10))$ $e = 0.75$	M1 A1 <b>[2]</b>	Attempt at use of coefficient of restitution, right way round, $v_A$ and $v_B$ substituted

[9 marks]