

## Topic X2 Vectors and induction (Post-TT A) [40] MARKSCHEME

1.

(i)	$\mathbf{n} = [2, 1, 3] \times [3, 1, 5]$ $= [2, -1, -1]$	M1	For using direction vectors and attempt to find vector product
		A1 2	For correct direction (allow multiples)
(ii)	$d = \frac{[5, 2, 1] \cdot [2, -1, -1]}{\sqrt{6}}$ $= \frac{7}{\sqrt{6}} = \frac{7}{6}\sqrt{6} = 2.8577$	B1 M1 M1	For $(AB \Rightarrow) [5, 2, 1]$ or any vector joining lines For attempt at evaluating $AB \cdot \mathbf{n}$ For $ \mathbf{n} $ in denominator
		A1 4	For correct distance

6

2.

Uses vector product and expands brackets correctly	AO1.1a	M1	$ (a+5b) \times (a-4b) $ $=  a \times a - 4a \times b + 5b \times a - 20b \times b $ $=  0 - 4a \times b + 5b \times a - 0 $ <p style="font-size: small;">since <math>\mathbf{a}</math> is parallel to <math>\mathbf{a}</math> and <math>\mathbf{b}</math> is parallel to <math>\mathbf{b}</math> then <math>\mathbf{a} \times \mathbf{a} = \mathbf{0}</math> and <math>\mathbf{b} \times \mathbf{b} = \mathbf{0}</math></p> $=  -4a \times b - 5a \times b $ <p style="font-size: small;">since <math>\mathbf{a} \times \mathbf{b} = -\mathbf{b} \times \mathbf{a}</math></p> $=  -9a \times b $ $= 9 a \times b $ $= 9 a  b \sin 90$ $= 9 a  b $
Uses the correct notation and correct order with the vector product.	AO2.5	B1	
Reduces the number of terms in 'their' expression by using $\mathbf{a} \times \mathbf{a} = \mathbf{b} \times \mathbf{b} = \mathbf{0}$	AO1.1a	M1	
and explains their reasoning (must have clear statement that $\mathbf{a} \times \mathbf{a} = \mathbf{0}$ )	AO2.4	E1	
Uses $-\mathbf{a} \times \mathbf{b} = \mathbf{b} \times \mathbf{a}$ to collect 'their' terms together	AO1.1a	M1	
and explains their reasoning (must have clear statement that $-\mathbf{a} \times \mathbf{b} = \mathbf{b} \times \mathbf{a}$ OE)	AO2.4	E1	
Recalls correctly the formula for the modulus of the vector product  (may see $ a \times b  \sin \theta$ or may see $ a \times b  \sin 90^\circ$ )	AO1.2	B1	
Obtains $ a \times b  =  a  b $ since vectors $\mathbf{a}$ and $\mathbf{b}$ are perpendicular	AO1.1b	A1	
Compares expressions to correctly deduce the value of $k$ CAO	AO2.2a	R1	

Hence  $k = 9$

3.

<b>3(i)</b>	When $n = 1$ , $LHS = \begin{pmatrix} 4 & -1 \\ 9 & -2 \end{pmatrix}$ , $RHS = \begin{pmatrix} 3 \times 1 + 1 & -1 \\ 9 \times 1 & 1 - 3 \times 1 \end{pmatrix} = \begin{pmatrix} 4 & -1 \\ 9 & -2 \end{pmatrix}$ .	B1	2.2a
	So the statement is true for $n = 1$		
	Assume true for $n = k$ , so $\begin{pmatrix} 4 & -1 \\ 9 & -2 \end{pmatrix}^k = \begin{pmatrix} 3k+1 & -k \\ 9k & 1-3k \end{pmatrix}$	M1	2.4
	Then $\begin{pmatrix} 4 & -1 \\ 9 & -2 \end{pmatrix}^{k+1} = \begin{pmatrix} 4 & -1 \\ 9 & -2 \end{pmatrix} \begin{pmatrix} 3k+1 & -k \\ 9k & 1-3k \end{pmatrix}$ or $\begin{pmatrix} 3k+1 & -k \\ 9k & 1-3k \end{pmatrix} \begin{pmatrix} 4 & -1 \\ 9 & -2 \end{pmatrix}$	M1	2.1
	$= \begin{pmatrix} 4(3k+1) - 9k & -4k - (1-3k) \\ 9(3k+1) - 18k & -9k - 2(1-3k) \end{pmatrix}$ or $\begin{pmatrix} 4(3k+1) - 9k & -(3k+1) + 2k \\ 36k + 9(1-3k) & -9k - 2(1-3k) \end{pmatrix}$	A1	1.1b
	$= \begin{pmatrix} 3(k+1) + 1 & -(k+1) \\ 9(k+1) & 1 - 3(k+1) \end{pmatrix}$	A1	1.1b
Hence the result is true for $n = k+1$ . Since it is <u>true for <math>n = 1</math></u> , and <u>if true for <math>k = n</math> then true for <math>n = k+1</math></u> , thus by mathematical induction the <u>result holds for all <math>n \in</math></u>	A1 cso	2.4	
	<b>(6)</b>		
<b>(ii)</b>	(a) $2^2 = 4 \not\leq 4 = 2^2$ OR $3^2 = 9 \not\leq 8 = 2^3$ OR $4^2 = 16 \not\leq 16 = 2^4$	B1	1.1b
	(b) The statement $2k+1 < k^2$ is not true for all positive integers.	B1	1.1b
	(c) The statement in line 4 is true for positive integers $k > 2$ so the induction hypothesis is true for $n > 2$ . So the induction holds from any base case greater than 2.	M1	2.3
	Since the result is true for $n = 5$ as $5^2 = 25 < 32 = 2^5$ and $2k + 1 < k^2$ also true for $k > 5$ so the induction holds with base case $n = 5$ .	A1	2.4
	But not true for $n = 2, 3$ or $4$ as $2^2 = 4 \not\leq 4 = 2^2$ and $3^2 = 9 \not\leq 8 = 2^3$ and $4^2 = 16 \not\leq 16 = 2^4$ . Hence true for $n = 1$ and for $n \notin 5$	A1	2.1
		<b>(5)</b>	
<b>(11 marks)</b>			
<b>Notes:</b>			
<b>(a)</b>			
<b>B1:</b> Shows the general form holds for $n = 1$ .			
<b>M1:</b> Makes the inductive assumption, assume true for $n = k$ .			
<b>M1:</b> Attempts the multiplication either way.			
<b>A1:</b> Correct matrix in terms of $k$ .			
<b>A1:</b> Rearranged into correct form to show true for $k + 1$ .			
<b>A1:</b> Completes the inductive argument conveying <b>all</b> three underlined points or equivalent at some point in their argument.			

**(b)(i)**

**B1:** Provides a suitable counter example using  $n = 2, 3$  or  $4$ . Accept = in place of  $\neq$  as long as there is a suitable conclusion with it.

**(b)(ii)**

**B1:** Identifies the error as in the scheme or equivalent (e.g.  $k^2 + 2k + 1 < 2k^2$  is not always true).

**(b)(iii)**

**M1:** Identifies that the induction is valid as long as  $2k+1 < k^2$  is true which happens for  $k \geq 3$  (accept any value greater than 3 for this mark).

**A1:** Correct base case of 5 and explains the proof given holds for integers greater than or equal to 5.

**A1:** Complete argument correct. All positive integers satisfying the inequality identified, with demonstration that 2, 3 and 4 do not.

4.

(i)	<p>If MR, mark according to the scheme &amp; follow-through from candidate's data. Award M, A &amp; B marks (where possible) &amp; apply penalty of 1 mark (by withholding one A mark in the question). E.g. in (i), product to be 'correct' &amp; 'not perpendicular' to be stated.</p> <p><math>\alpha</math>. Full justification that <math>t = -1</math>. May be 'by inspection'. [No equations not satisfied by <math>t = -1</math> to be shown] ['unusual' attempts must be carefully checked; if convinced, award the B1 e.g. displacement vector between <math>(-3i + 6k)</math> and <math>(-i + 2j + 7k) = \pm(2i + 2j + k)</math>]</p> <p><math>\beta</math>. Consider scalar product <math>\begin{pmatrix} -3 \\ 0 \\ 6 \end{pmatrix} \cdot \begin{pmatrix} 2 \\ 2 \\ 1 \end{pmatrix}</math></p> <p>Show <math>-6 + (0) + 6 = 0</math> and somewhere state perpendicularity oe</p> <p>[If <math>\cos \theta = \frac{a \cdot b}{ a  b }</math> quoted, ignore accuracy of work involving <math> a </math> and <math> b </math>]</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>[3]</p>	<p>No other <math>t =</math> to be mentioned</p>
(ii)	<p>Use <math>r = v(-3i + 6k)</math> and <math>\ell_2</math></p> <p>Attempt to produce at least two relevant equations</p> <p>Solve two equations &amp; produce <math>(v, s) = (\frac{1}{3}, -3)</math> soi</p> <p>Demonstrate clearly that these satisfy third equation</p>	<p>*M1</p> <p>M1dep*</p> <p>A1</p> <p>B1</p> <p>[4]</p>	<p>or <math>(-3i + 6k) + v(-3i + 6k)</math></p> <p><math>(v, s) = (-\frac{2}{3}, -3)</math></p> <p>Numerical proof required</p>
(iii)	<p>Method for finding <math> \overrightarrow{OB} </math> or <math> \overrightarrow{OA} </math> or <math> \overrightarrow{AB} </math></p> <p><math> \overrightarrow{OB}  = \sqrt{5}</math> or <math> \overrightarrow{OA}  = \sqrt{45}</math> oe or <math> \overrightarrow{BA}  = \sqrt{20}</math> oe</p> <p>Obtain 3:2 oe</p>	<p>M1</p> <p>A1</p> <p>A1</p> <p>[3]</p>	<p>Method for finding <math>\overrightarrow{OB}</math> or <math>\overrightarrow{BO}</math> or <math>\overrightarrow{AB}</math> or <math>\overrightarrow{BA}</math></p> <p><math>\overrightarrow{OB} = \begin{pmatrix} -1 \\ 0 \\ 2 \end{pmatrix}</math> or <math>\overrightarrow{BA} = \begin{pmatrix} -2 \\ 0 \\ 4 \end{pmatrix}</math></p> <p>Answer 3:2 WW <math>\rightarrow</math> B3</p>

5.

<p><b>(i) Working out <math>b - a</math> or <math>a - b</math> or <math>c - a</math> or <math>a - c</math></b>  <math>= \pm(-3i - j - k)</math> or <math>\pm(-2i + j - 2k)</math>          Method for finding magnitude of <u>any</u> vector          Method for finding scalar product of <u>any</u> 2 vectors          Using <math>\cos \theta = \frac{a \cdot b}{ a  b }</math> AEF for <u>any</u> 2 vectors</p>	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>M1</b></p> <p><b>M1</b></p>	<p>) Irrespective of label</p> <p>) If not scored, these 1<sup>st</sup> 3 marks can be awarded in part (ii)</p>
<p><b>[Alternative cosine rule method]</b> <math> \overrightarrow{BC}  = \sqrt{6}</math></p> <p>Cosine rule used</p> <p><math>45.3^\circ, 0.79(0), \frac{\pi}{3.97}</math> (45.289378, 0.7904487)</p>	<p><b>B1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p>'Recognisable' form</p> <p><b>6</b> Do not accept supplement (134.7 etc)</p>

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<p><b>(ii) Use of <math>\frac{1}{2}  \overrightarrow{AB}   \overrightarrow{AC}  \sin \theta</math></b></p> <p>3.54 (3.5355) or <math>\frac{5\sqrt{2}}{2}</math></p>	<p><b>M1</b></p> <p><b>A1</b></p>	<p>Accept <math>\left  \frac{1}{2} \overrightarrow{AB} \times \overrightarrow{AC} \right </math></p> <p><b>2</b> Accept from correct supp (134.7 etc)</p>
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