

L6 Mock Teacher X 19-20 SOLUTIONS [73]

1.

$16a^2 = 2\sqrt{a} \Rightarrow a^{\frac{3}{2}} = \frac{1}{8}$	$16a^2 - 2\sqrt{a} = 0$ $\Rightarrow 2a^{\frac{1}{2}} \left(8a^{\frac{3}{2}} - 1 \right) = 0$ $\Rightarrow a^{\frac{3}{2}} = \frac{1}{8}$	M1	1.1b
$\Rightarrow a = \left(\frac{1}{8} \right)^{\frac{2}{3}}$	$\Rightarrow a = \left(\frac{1}{8} \right)^{\frac{2}{3}}$	M1	1.1b
$\Rightarrow a = \frac{1}{4}$	$\Rightarrow a = \frac{1}{4}$	A1	1.1b
Deduces that $a = 0$ is a solution		B1	2.2a
		(4)	
$b^4 + 7b^2 - 18 = 0 \Rightarrow (b^2 + 9)(b^2 - 2) = 0$		M1	1.1b
$b^2 = -9, 2$		A1	1.1b
$b^2 = k \Rightarrow b = \sqrt{k}, k > 0$		dM1	2.3
$b = \sqrt{2}, -\sqrt{2}$ only		A1	1.1b
		(4)	
(8 marks)			

2.

(a)	Attempts $\vec{AB} = \vec{OB} - \vec{OA}$ or similar	M1	1.1b
	$\vec{AB} = -9\mathbf{i} + 3\mathbf{j}$	A1	1.1b
		(2)	
(b)	Finds length using 'Pythagoras' $ AB = \sqrt{(-9)^2 + (3)^2}$	M1	1.1b
	$ AB = 3\sqrt{10}$	A1ft	1.1b
		(2)	
(4 marks)			

3.

Multiplies by $\frac{\sqrt{3}+\sqrt{2}}{\sqrt{3}+\sqrt{2}}$	AO1.1a	M1	$\frac{\sqrt{6}}{\sqrt{3}-\sqrt{2}} \times \frac{\sqrt{3}+\sqrt{2}}{\sqrt{3}+\sqrt{2}}$ $= \frac{\sqrt{18}+\sqrt{12}}{3-2}$ $\frac{\sqrt{18}+\sqrt{12}}{1}$ $= \sqrt{9 \times 2} + \sqrt{4 \times 3}$ $= 3\sqrt{2} + 2\sqrt{3}$
Correctly evaluates denominator to get 3 - 2 or 1	AO1.1b	A1	
Evaluates numerator, one term correct $\sqrt{18}$ or $\sqrt{12}$ or $3\sqrt{2}$ or $2\sqrt{3}$	AO1.1b	A1	
Completes solution CAO	AO2.1	R1	
Total		4	

4.

Uses a law of logarithms correctly in their working from the list below: Multiplication / Division / Power NB Any attempt to show the result with numerical values scores 0/4	1.1a	M1	$\log_{10} \frac{x^4}{100} + \log_{10} 9x - \log_{10} x^3$ $= 4\log_{10} x - \log_{10} 100$ $+ \log_{10} 9 + \log_{10} x$ $- 3\log_{10} x$ $= -2\log_{10} 10 + 2\log_{10} 3 + 2\log_{10} x$ $= 2(-\log_{10} 10 + \log_{10} 3 + \log_{10} x)$ $= 2(-1 + \log_{10} 3x)$
Uses a different law of logarithms correctly from above list NB $\log_{10} \frac{9x^2}{100}$ OE scores M1 M1	1.1a	M1	
Obtains at least two terms equivalent to $-2\log_{10} 10 + 2\log_{10} 3 + 2\log_{10} x$	1.1b	A1	
Completes rigorous argument with no slips to obtain $2(-1 + \log_{10} 3x)$ correctly with Base 10 identified in the final answer AG	2.1	R1	
Total		4	

5.

5	(i)	$(2^{-2})^3$ or $2^{15} + 2^{21}$ 2^{-6}	B1 Valid attempt to simplify B1 Correct answer. Accept $p = -6$. [2]	Correct use of either index law $\left(\frac{1}{2}\right)^6$ oe is B1
5	(ii)	$5 \times (2^2)^{\frac{2}{3}} + 3 \times (2^4)^{\frac{1}{3}}$ $= 5 \times 2^{\frac{4}{3}} + 3 \times 2^{\frac{4}{3}}$ or $10 \times 2^{\frac{4}{3}} + 6 \times 2^{\frac{1}{3}}$ $= 8 \times 2^{\frac{4}{3}}$ $= 2^{\frac{13}{3}}$	M1 Attempts to express both terms or a combined term as a power of 2 B1 Correctly obtains $2^{\frac{4}{3}}$ or $2^{\frac{1}{3}}$ for either term A1 Correct final answer [3]	e.g. Both $4 = 2^2$ and $16 = 2^4$ so If M0 SC B1 for $8 \times 16^{\frac{1}{3}}$ or $8 \times 4^{\frac{2}{3}}$

6.

(a)	$x^n \rightarrow x^{n-1}$	M1	1.1b
	$\left(\frac{dy}{dx}\right) = 6x - \frac{24}{x^2}$	A1 A1	1.1b 1.1b
		(3)	
b)	Attempts $6x - \frac{24}{x^2} > 0 \Rightarrow x >$	M1	1.1b
	$x > \sqrt[3]{4}$ or $x \geq \sqrt[3]{4}$	A1	2.5
		(2)	

(5 marks)

7.

6	(i)	$-2(x^2 - 6x - 2)$ $= -2[(x-3)^2 - 2 - 9]$ $= -2(x-3)^2 + 22$	B1 B1 M1 A1 [4]	or $a = -2$ $b = -3$ $4 + 2b^2$ $c = 22$ If a, b and c found correctly, then ISW slips in format. If signs of all terms changed at start, can only score SC B1 for fully correct working to obtain $2(x-3)^2 - 22$ If done correctly and then signs changed at end, do not ISW , award B1B1M1A0	$-2(x-3)^2 - 22$ B1 B1 M0 A0 $-2(x-3) + 22$ 4/4 (BOD) $-2(x-3x)^2 + 22$ B1 B0 M1 A0 $-2(x^2 - 3)^2 + 22$ B1 B0 M1 A0 $-2(x+3)^2 + 22$ B1 B0 M1 A0 $-2x(x-3)^2 + 22$ B0 B1 M1 A0 $-2(x^2 - 3) + 22$ B1 B0 M1 A0
6	(ii)	(3, 22)	B1ft B1ft [2]	Allow follow through “– their b ” Allow follow through “their c ”	May restart. Follow through marks are for their final answer to (i)

8.

8	(i)	$y_1 = 50, y_2 = 2(5+h)^2$ $(50+20h+2h^2) - 50$ $(5+h) - 5$ $20 + 2h$	B1 M1 A1 [3]	Finds y coordinates at 5 and $5+h$ Correct method to find gradient of a line segment; at least 3/4 values correct Fully correct working to give answer AG	Need not be simplified
8	(ii)	e.g. “As h tends to zero, the gradient will be 20”	B1 [1]	Indicates understanding of limit See Appendix 2 for examples	e.g. refer to h tending to zero or substitute $h = 0$ into $20 + 2h$ to obtain gradient at A
8	(iii)	Gradient of normal = $-\frac{1}{20}$ $y - 50 = -\frac{1}{20}(x-5), x = 0$ $50\frac{1}{4}$	B1 M1 A1 [3]	Gradient of line must be numerical negative reciprocal of their gradient at A through their A Correct coordinate in any form e.g. $\frac{201}{4}, \frac{1005}{20}$	Any correct method e.g. labelled diagram.

9.

(a)	(£)18 000	B1	3.4
		(1)	
(b)	(i) $\frac{dV}{dt} = -3925e^{-0.25t}$	M1 A1	3.1b 1.1b
	Sets $-3925e^{-0.25T} = -500 \Rightarrow 3925e^{-0.25T} = 500$ * cs0	A1*	3.4
	(ii) $e^{-0.25T} = 0.127... \Rightarrow -0.25T = \ln 0.127...$	M1	1.1b
	$T = 8.24$ (awrt)	A1	1.1b
	8 years 3 months	A1 	3.2a
		(6)	
(c)	2 300	B1	1.1b
		(1)	
(d)	Any suitable reason such as <ul style="list-style-type: none"> Other factors affect price such as condition/mileage If the car has had an accident it will be worth less than the model predicts The price may go up in the long term as it becomes rare £2300 is too large a value for a car's scrap price. Most cars scrap for around £400 	B1	3.5b
		(1)	

(9 marks)

10.

Selects differentiation as the first step. At least one term correct	1.1a	M1	$y = 2x^5 + 5x^4 + 10x^3 - 8$ $\frac{dy}{dx} = 10x^4 + 20x^3 + 30x^2$ $10x^2(x^2 + 2x + 3) = 0$ $x = 0$ or $x^2 + 2x + 3 = 0$ discriminant = $b^2 - 4ac = 4 - 12$ $= -8$ negative so no real solutions Only stationary point at $(0, -8)$
Differentiates fully correctly	1.1b	A1	
Equates their derivative to zero	1.1a	M1	
States $x = 0$ is one solution or verifies $x = 0$ is a solution	1.1b	A1	
Deduces the quadratic factor has no real roots using discriminant, completing the square, using formula Or uses a sketch from their calculator Or finds roots of quartic but discounts non-real roots (only real root is $x = 0$)	2.2a	M1	
Deduces that there are no further stationary points and concludes that $(0, -8)$ is the only one.	2.1	R1	
Total		6	

11.

9	$x^2 + (2 - 2k)x + 11 + k = 0$ $(2 - 2k)^2 - 4(11 + k)$ $4k^2 - 12k - 40 > 0$ $k^2 - 3k - 10 > 0$ $(k - 5)(k + 2)$ $k < -2, k > 5$	M1* M1dep* A1 M1dep* A1 M1dep* A1 [7]	Attempt to rearrange to a three-term quadratic Uses $b^2 - 4ac$, involving k and not involving x Correct simplified inequality obtained www Correct method to find roots of 3-term quadratic 5 and -2 seen as roots $b^2 - 4ac > 0$ and chooses "outside region" Fully correct, strict inequalities.	Each Ms depend on the previous M $-2 > k > 5$ scores M1A0 Allow " $k < -2$ or $k > 5$ " for A1 Do not allow " $k < -2$ and $k > 5$ "
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12.

(a)	Reads graph and uses $10^{\log P}$ or $10^{\log V}$ to get either P or V	AO3.4	M1	$\log_{10} P = 2.18$ $P = 151$
	Correctly obtains P and V AWRT 150 and AWRT 0.71	AO1.1b	A1	$\log_{10} V = -0.15$ $V = 0.708$
b)	Calculates value of gradient to find d Condone use of $\log d = \text{gradient}$ Or uses a value of c plus a P/V pair to find d	AO3.4	M1	$\log_{10} P = \log_{10} c + d \log_{10} V$ Gradient = $d = -1.4$ Intercept = $\log_{10} c$ $c = 93.3$
	Obtains correct value for d AWRT -1.4 Not necessarily a decimal	AO1.1b	A1	
	Calculates value of intercept to find $\log_{10} c$ Or uses a value of d plus a P/V pair to find c	AO3.4	M1	
	Calculates correct value for c AWRT 93	AO1.1b	A1	
c)	Uses their values of c and d in the formula $P = cV^d$	AO1.1a	M1	$P = 93.3 \times 2^{-1.4}$ $= 35.4$ kilopascals
	Obtains P value, including units AWFW 30 to 40	AO3.2a	A1	
Total			8	