

## Cosine rule

### Starter

1. **(Review of last lesson)** The triangle  $ABC$  has  $AB = 4.6$  cm,  $CA = 7.1$  cm and  $\angle ACB = 33^\circ$ . Find the value(s) of  $\angle ABC$  and the corresponding length(s) of  $BC$ .

### Notes

The cosine rule was met in the GCSE course.

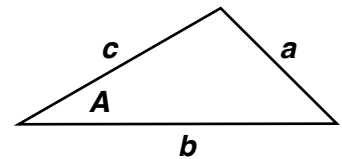
### Information needed to use the cosine rule

What information do we need to find a side/an angle using the cosine rule?

To find a **side**: need **two sides and the angle between them**  
Formula:  $a^2 = b^2 + c^2 - 2bc \cos A$

To find an **angle**: need **all 3 sides**  
Formula:  $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$

**N.B.** “ $-a^2$ ” comes from the side opposite the angle we are trying to find.



**N.B.** Always draw a diagram.

### Proof of the cosine rule

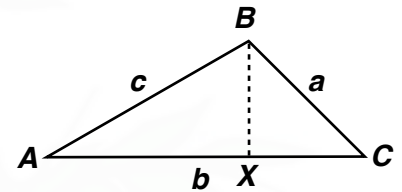
Let  $BX$  be perpendicular to  $AC$  so that  $b = AX + CX$

**N.B.**  $b = AC$

We want to find a formula for side  $a$  in terms of  $b$ ,  $c$  and  $A$ .

To do this, we will use Pythagoras in the  $\triangle BCX$ .

Before this we have to find  $CX$  and  $BX$  in terms of  $b$ ,  $c$  and  $A$

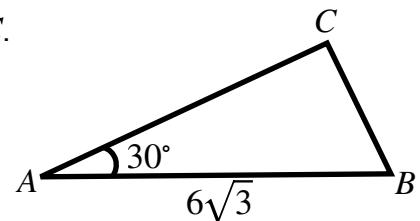


**Finding  $CX$ :** Using trigonometry,  $\cos A = \frac{AX}{c} \Rightarrow AX = c \cos A$   
 $CX = AC - AX = b - c \cos A$  **an expression for  $CX$  is ready**

**Finding  $BX$ :** Using Pythagoras,  $BX^2 = AB^2 - AX^2 = c^2 - (c \cos A)^2$  **an expression for  $BX$  is ready**

**Finding  $a$ :** Use Pythagoras in  $\triangle BCX$ :  
 $BC^2 = BX^2 + CX^2$   
 $a^2 = c^2 - (c \cos A)^2 + (b - c \cos A)^2$   
 $a^2 = c^2 - c^2 \cos^2 A + b^2 - 2bc \cos A + c^2 \cos^2 A$   
 $a^2 = b^2 + c^2 - 2bc \cos A$  — formula for cosine rule

**E.g. 1** In the triangle shown the side  $AC$  is twice the length of  $BC$ . Calculate the length of  $BC$ , giving your answer exactly.



**E.g. 2** A town clock has hands that are of lengths 86 cm and 115 cm. Find the times of the day when the minute hand is pointing to the number 6 and the distance between the tips of the hands is 186 cm.

An arrow is **only** drawn between **known angles and their opposite sides**.

**Arrow**  $\Rightarrow$  use the **sine rule**

**No arrow**  $\Rightarrow$  use the **cosine rule**

	Side	Angle
<b>Sine rule</b>	Need a known angle opposite a known side $\frac{a}{\sin A} = \frac{b}{\sin B}$	Need a known angle opposite a known side $\frac{\sin A}{a} = \frac{\sin B}{b}$
<b>Cosine rule</b>	Need two side and the angle between $a^2 = b^2 + c^2 - 2bc \cos A$	Need all 3 sides: $\cos A = \frac{b^2 + c^2 - a^2}{2bc}$

**N.B.** Always draw a diagram.

**E.g. 3** Ayton is directly north of Byford. A third town, Canfield is 9.93 km from Ayton on a bearing of  $128^\circ$ . The distance from Byford to Canfield is 16.49 km. Find the bearing of Canfield from Byford.

**E.g. 4** A boat is sailing directly towards a cliff. The angle of elevation of a point on top of the cliff and straight ahead of the boat increases from  $10^\circ$  to  $15^\circ$  as the ship sails a distance of 50 m. Calculate the height of the cliff, giving your answer to the nearest centimetre.

**Video:** [Cosine rule](#)

[Solutions to Starter and E.g.s](#)

### Exercise

p212 11B Qu1i, 2i, 3-8, (9 red)

### Summary

Information needed to use the cosine rule:

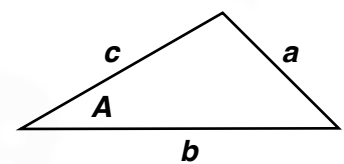
To find a **side**: need **two sides and the angle between them**

Formula: 
$$a^2 = b^2 + c^2 - 2bc \cos A$$

To find an **angle**: need **all 3 sides**

Formula: 
$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$

**N.B.** “ $-a^2$ ” comes from the side opposite the angle we are trying to find.



When to use the sine or cosine rule:

An arrow is **only** drawn between **known angles and their opposite sides**.

**Arrow**  $\Rightarrow$  use the **sine rule**

**No arrow**  $\Rightarrow$  use the **cosine rule**