

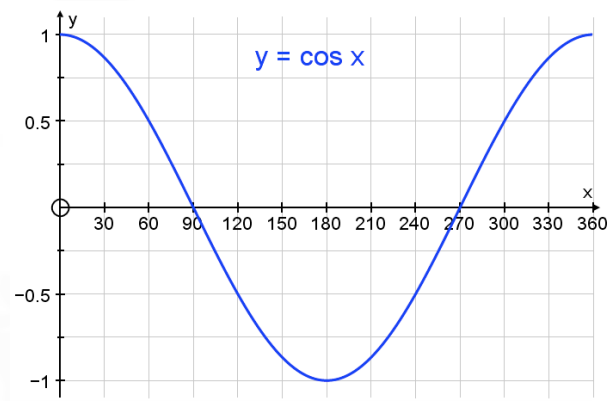
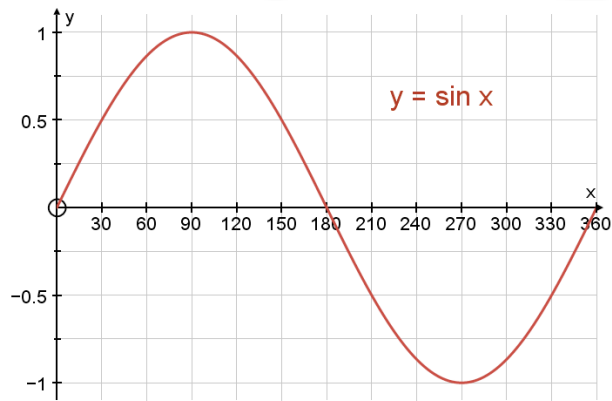
Graphs of sine and cosine

Starter

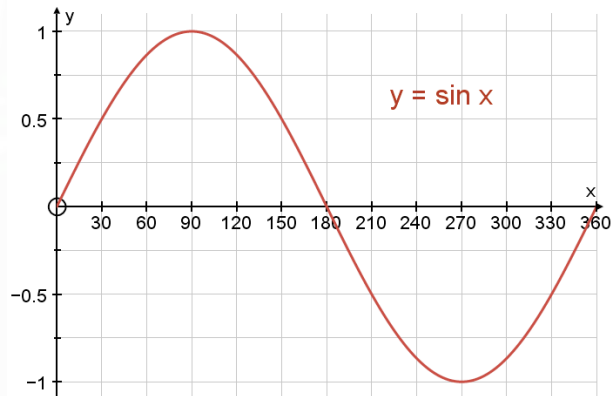
- (Review of last lesson)** If x is small enough that x^2 and higher powers of x can be neglected, show that the function $(x - 2)(1 + 3x)^8$ has a linear approximation of the form $a + bx$, where a and b are to be found.
- Simplify $(1 - x)^8 + (1 + x)^8$ and hence find the exact value of $0.99^8 + 1.01^8$

Notes

You will be familiar with the shape of the sine and cosine graphs from your GCSE course.

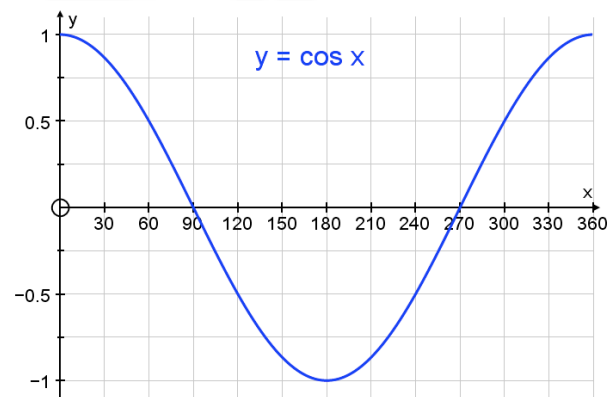


- E.g. 1** (a) Using the symmetry of the sine graph, find a second angle that gives the same value as:
- $\sin 30^\circ$
 - $\sin 60^\circ$
 - $\sin 135^\circ$
- (b) Hence, copy and complete with an expression involving x in the bracket:
 $\sin x \equiv \sin(\dots)$.



Working: (a) (i) $\sin 30^\circ \equiv \sin 150^\circ$

- E.g. 2** (a) Using the symmetry of the cosine graph, find a second angle that gives the same value as:
- $\cos 60^\circ$
 - $\cos 150^\circ$
 - $\cos 240^\circ$
- (b) Hence, copy and complete with an expression involving x in the bracket:
 $\cos(180 - x) \equiv \cos(\dots)$.



Working: (a) (i) $\cos 60^\circ = \cos 300^\circ$

- E.g. 3** (a) By comparing the graphs of sine and cosine, find an angle θ , where $0^\circ \leq \theta \leq 90^\circ$, such that:
- (i) $\sin 30^\circ = \cos \theta$
 - (ii) $\cos 80^\circ = \sin \theta$
 - (iii) $\sin 55^\circ = \cos \theta$
 - (iv) $\cos 25^\circ = \sin \theta$
- (b) Hence, copy and complete the following with an expression involving x in the bracket $\sin x \equiv \cos(\dots)$ and $\cos x \equiv \sin(\dots)$.

Working: (a) (i) $\sin 30^\circ = \cos 60^\circ$

The **amplitude** is the **distance from the centre line**, i.e. the x -axis, **to the maximum/minimum**. So the amplitude of both $y = \sin x$ and $y = \cos x$ is 1.

In addition: $-1 \leq \sin x \leq 1$ $-1 \leq \cos x \leq 1$

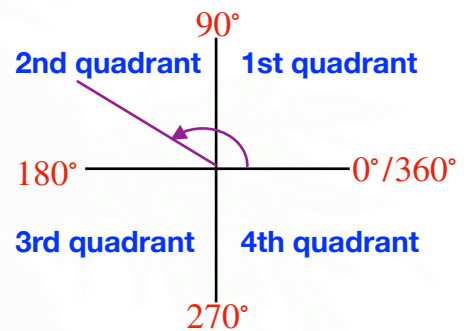
- E.g. 4** By considering the graphs of $y = \sin x$ and $y = \cos x$ decide whether each curve is positive or negative for the range of values in the table.

Ratio	$0^\circ < x < 90^\circ$	$90^\circ < x < 180^\circ$	$180^\circ < x < 270^\circ$	$270^\circ < x < 360^\circ$
$\sin x$				
$\cos x$				

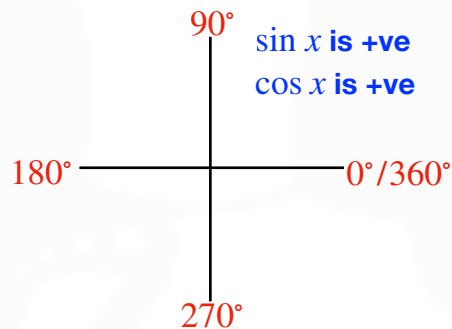
- E.g. 5** Consider a set of axes which create four quadrants. Let angles be measured **anti-clockwise from the positive x -axis**.

Using your table from **E.g. 1**, write in each quadrant whether $\sin x$ and $\cos x$ are positive or negative for the range of values within that quadrant.

N.B. Negative angles are measured clockwise.



Working:

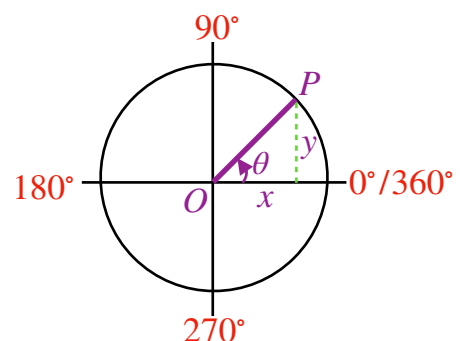


This diagram will become useful when solving trigonometric equations in future lessons.

The Unit Circle

- E.g. 6** The unit circle has a radius of 1 unit and is centred on the origin.

- (a) State the equation of the unit circle in Cartesian form.
- (b) The point P lies on the circumference in the first quadrant of the unit circle. The line OP , where O is the origin, makes an angle θ with the positive x -axis. State the x - and y -coordinates of the point P .
- (c) By substituting your answers for (b) into the



equation of the circle from (a), derive a trigonometric identity involving sine and cosine.

Hence, as we go round the unit circle, the x -coordinate gives the values for the cosine graph and the y -coordinate gives the values for the sine graph.

[Interactive unit circle - sine & cosine](#)
[Interactive unit circle - all](#)



Exercise

p175 10A Qu 1i, 2i, 3i, 4i, 5i, 6-9, (10 red)

Summary

Identities involving 360° : $\sin x \equiv \sin(x \pm 360^\circ)$ and $\cos x \equiv \cos(x \pm 360^\circ)$
Identities involving 180° : $\sin x \equiv \sin(180^\circ - x)$ and $\cos(180 + x) \equiv \cos(180 - x)$
Identities involving 90° : $\sin x \equiv \cos(90 - x)$ and $\cos x \equiv \sin(90 - x)$
Identities involving negative angles: $\sin(-x) \equiv -\sin x$ and $\cos(-x) \equiv \cos x$

When sine and cosine are positive and negative:

