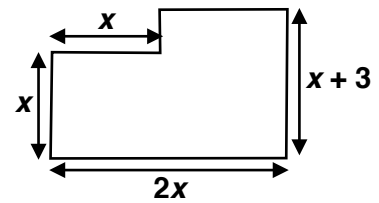


## Quadratic Graphs

### Starter

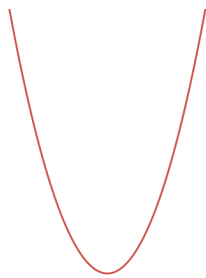
1. **(Review of last lesson)** The shape has an area of 44 units<sup>2</sup>. Find the value of  $x$ .



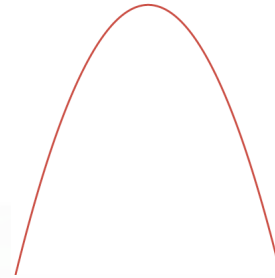
### Notes

The general equation of a quadratic curve is given by  $y = ax^2 + bx + c$ . There are 2 basic shapes — concave-up or concave-down.

#### Concave-up (*minimum*)



#### Concave-down (*maximum*)



### Sketching quadratic graphs

When sketching a graph, we avoid using a table of values and try to quickly get the main details. For quadratics, these are:

1. Solve " $= 0$ " to find the **roots**: if  $(x - a)$  is a factor  $\Leftrightarrow x = a$  is root
2. **Concave-up or concave-down**:  $a > 0 \Rightarrow$  concave-up;  $a < 0 \Rightarrow$  concave-down
3. **y-intercept** (i.e. when  $x = 0$ ):  $c$
4. **Turning point** (vertex): the  $x$ -coordinate is half-way between the roots
5. **Line of symmetry**: vertical line passing through the turning point

**N.B.** A sketch does not need a scale on the axes but **important coordinates** do need to be labelled

There is usually **no need** to draw the **line of symmetry** unless specifically asked

**E.g. 1** Sketch the graph of  $y = -x^2 + 6x + 7$ , indicating the coordinates of axes intercepts and the turning point. Give the equation of the line of symmetry.

**Working:** **Roots:** solve  $7 + 6x - x^2 = 0$ :  $(1 + x)(7 - x) = 0$

$\therefore$  roots at  $x = -1$  and  $x = 7$

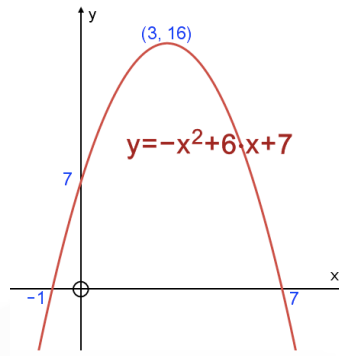
**Concave-up or down:** the coefficient of  $x^2$  is  $-1 < 0$ , concave-down

**y-intercept:** when  $x = 0$  so  $y = 7$

**Turning point** (half way between the roots): i.e.  $x = \frac{-1 + 7}{2} = 3$

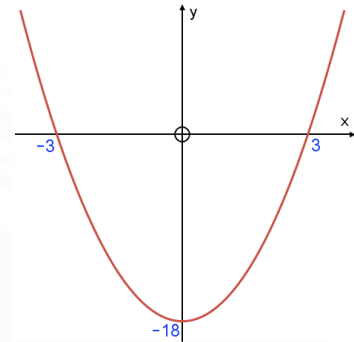
When  $x = 3$ ,  $y = -3^2 + 6 \times 3 + 7 = 16$  so TP at  $(3, 16)$

**Line of symmetry:** vertical line through the turning point  $x = 3$



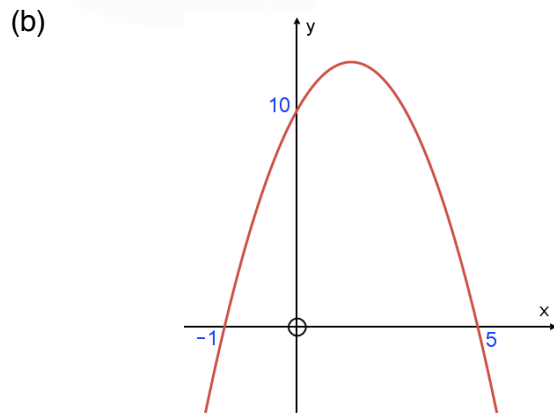
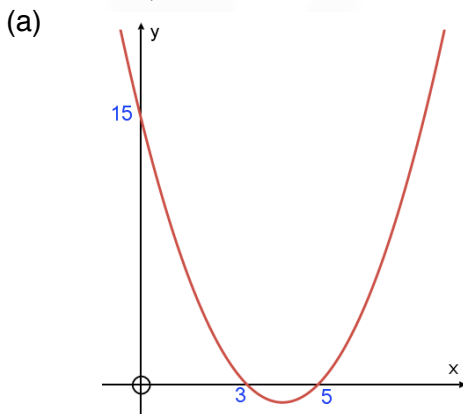
**E.g. 2** Sketch the graphs of: (a)  $y = x^2 - 6x + 8$  (b)  $y = 2(3 - x)(1 + x)$  indicating the coordinates of axes intercepts and the turning point. Give the equation of the line of symmetry.

**E.g. 3** The sketch is a quadratic function of the form  $y = ax^2 + bx + c$ . Find the value of  $a$ ,  $b$  and  $c$



**Working:** Root at  $x = -3$  so  $(x + 3)$  is a factor  
 Root at  $x = 3$  so  $(x - 3)$  is a factor  
 Equation is  $y = k(x - 3)(x + 3)$   
 Curve passes through  $(0, -18)$ :  $-18 = k \times -3 \times 3 \therefore k = 2$   
 Equation is  $y = 2(x - 3)(x + 3)$   
 Expanding gives  $y = 2x^2 - 18$   
 So  $a = 2$ ,  $b = 0$  and  $c = -18$

**E.g. 4** These sketches are graphs of quadratic functions of the form  $y = ax^2 + bx + c$ . Find the values of  $a$ ,  $b$  and  $c$  for each function.



**E.g. 5** The graph of  $y = ax^2 + bx + c$  has a minimum at  $(5, -3)$  and passes through  $(4, 0)$ .  
Find the values of  $a$ ,  $b$  and  $c$ .

[Video: Sketching quadratics](#)

[Solutions to Starter and E.g.s](#)

### Exercise

p33 3B Qu 1, 2i, 3

### Summary

Sketching quadratic graphs:

1. Solve " $= 0$ " to find the **roots**: if  $(x - a)$  is a factor  $\Leftrightarrow x = a$  is root
2. **Concave-up or concave-down**:  $a > 0 \Rightarrow$  concave-up;  $a < 0 \Rightarrow$  concave-down
3. **y-intercept** (i.e. when  $x = 0$ ):  $c$
4. **Turning point** (vertex): the  $x$ -coordinate is half-way between the roots
5. **Line of symmetry**: vertical line passing through the turning point