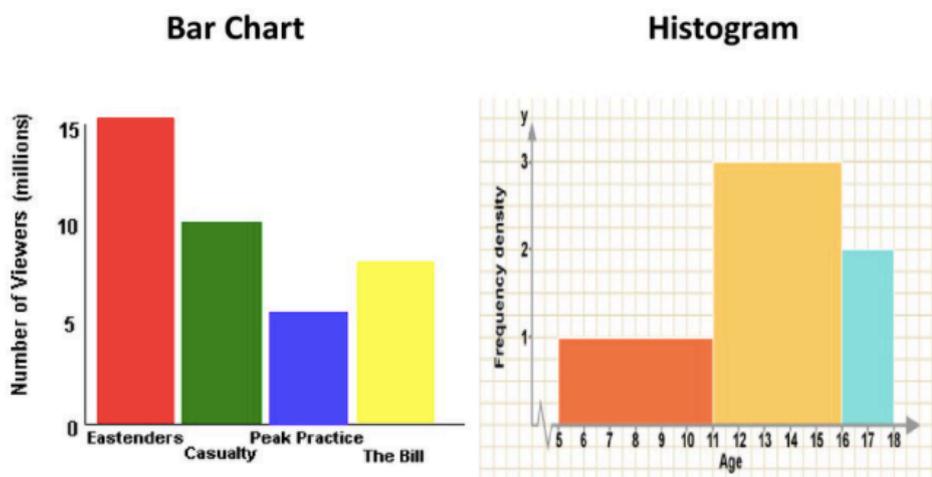


## Drawing histograms

### Starter

- In pairs, compare the bar chart and histogram below. Write down the similarities and differences between a bar chart and a histogram



### Notes

The horizontal axis on a histogram is a *continuous scale* so there must be no gaps between the bars. Histograms are used with *grouped data*.

Big idea: in a histogram, *the area of the bar equals the frequency of the group*

From this we can get the formula for the vertical scale, *frequency density*.

$$\text{Frequency density} = \frac{\text{Frequency}}{\text{Class width}}$$

**N.B.** After drawing the histogram, check that the area of each bar equals the frequency.

### **Continuous class widths vs. non-continuous class widths**

Histograms are easy to draw when there are continuous class widths i.e. the end of one interval is the start of the next.

For example,  $10 \leq h < 20$ ,  $20 \leq h < 30$ ,  $30 \leq h < 40$  etc. (See E.g. 1 below).

They become much more difficult when the class widths are not continuous.

For example, 120–124, 125–129, 130–134 etc. (See E.g. 2 below).

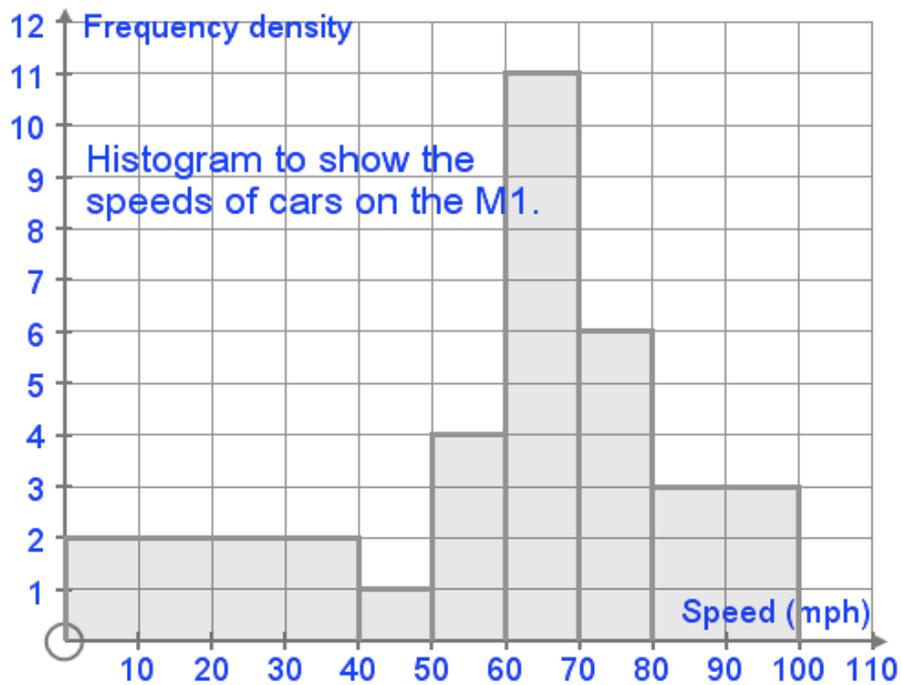
**E.g. 1** The speeds of cars passing a particular point on the M1 was carried out. Draw a histogram to show the data.

| Speed, $v$ (mph) | $0 < v \leq 40$ | $40 < v \leq 50$ | $50 < v \leq 60$ | $60 < v \leq 70$ | $70 < v \leq 80$ | $80 < v \leq 100$ |
|------------------|-----------------|------------------|------------------|------------------|------------------|-------------------|
| Frequency        | 80              | 10               | 40               | 110              | 60               | 60                |

**Working:** Draw an extra row to the table as we need to calculate frequency densities

Use the formula 
$$\text{Frequency density} = \frac{\text{Frequency}}{\text{Class width}}$$

| Speed, $v$ (mph)  | $0 < v \leq 40$ | $40 < v \leq 50$ | $50 < v \leq 60$ | $60 < v \leq 70$ | $70 < v \leq 80$ | $80 < v \leq 100$ |
|-------------------|-----------------|------------------|------------------|------------------|------------------|-------------------|
| Frequency         | 80              | 10               | 40               | 110              | 60               | 60                |
| Frequency density | 2               | 1                | 4                | 11               | 6                | 3                 |



**E.g. 2** The heights of a group of girls were measured to the nearest centimetre. Draw a histogram to represent the data. *Include 4 more columns with your table.*

| Height (h, cm) | Frequency |
|----------------|-----------|
| 152-153        | 64        |
| 154            | 43        |
| 155            | 47        |
| 156-159        | 96        |
| 160            | 12        |

**Working:** This histogram is much harder to draw because the class widths are not continuous — how can we draw a rectangle for class width 154? The heights are measure to the nearest cm.  
152–153 means 151.5–153.5  
154 means 153.5–154.5  
Fill in the rest of the table

| Height (h, cm) | Frequency | Lower bound | Upper bound | Interval width | Frequency density |
|----------------|-----------|-------------|-------------|----------------|-------------------|
| 152-153        | 64        | 151.5       | 153.5       | 2              |                   |
| 154            | 43        | 153.5       | 154.5       | 1              |                   |
| 155            | 47        |             |             |                |                   |
| 156-159        | 96        |             |             |                |                   |
| 160            | 12        |             |             |                |                   |

**Video:** [Drawing histograms](#)

[Solutions to Starter and E.g.s](#)

### Exercise

9-1 class textbook: p486 E14.4 Qu 1-6  
A\*-G class textbook: p442 E14.1 Qu 1-6  
9-1 homework book: p167 E14.4 Qu 1-3  
A\*-G homework book: p125 E14.1 Qu 1-3

### Summary

Histograms are used with *grouped data*, with no gaps between the bars.

*Area of the bar equals the frequency of the group*

The vertical scale is *frequency density*.

$$\text{Frequency density} = \frac{\text{Frequency}}{\text{Class width}}$$

[Homework book answers \(only available during a lockdown\)](#)