

Dividing Algebraic Fractions

Starter

- (Review of last lesson)** Simplify $\frac{t}{2} \times \frac{24st}{6t}$.
- (Review of last lesson)**
Express $\frac{x^2 - 3x - 4}{x^2 + 5x + 6} \times \frac{x^2 + 4x + 4}{x - 4}$ as a simplified single fraction
- Find the value of $\frac{3}{5} \div \frac{9}{20}$.

Notes

To divide fractions turn the dividing fraction upside-down and multiply.

Success criteria – dividing algebraic fractions

- Turn the **dividing fraction upside down** and **multiply**
- Factorise** the numerator and denominator of each fraction
- Cancel** any common factor which appears at the top and bottom of **either** fraction.
- Multiply** what is left: numerator \times numerator, denominator \times denominator

E.g. 1 Simplify: (a) $\frac{4x}{y^2} \div \frac{2x}{12y^4}$ (b) $\frac{18a}{6b^2} \div \frac{a}{20b}$ (c) $\frac{3x^3y^5}{4x^5y} \div \frac{xy}{28}$

Working: (a) $\frac{4x}{y^2} \div \frac{2x}{12y^4} = \frac{4x}{y^2} \times \frac{12y^4}{2x} = \frac{24xy^4}{xy^2} = 24x^{1-1}y^{4-2} = 24y^2$

E.g. 2 Simplify: (a) $\frac{3x + 6}{x^2 - 9} \div \frac{x + 2}{x^2 + 4x + 3}$ (b) $\frac{x^2 - 4x + 4}{x^2 + 6x + 5} \div \frac{2x - 4}{3x + 15}$

Working: (a) $3x + 6 = 3(x + 2)$
 $x^2 - 9 = (x - 3)(x + 3)$

$$x^2 + 4x + 3 = x^2 + 3x + x + 3 = x(x + 3) + 1(x + 3) = (x + 3)(x + 1)$$

$$\begin{aligned} \frac{3x + 6}{x^2 - 9} \div \frac{x + 2}{x^2 + 4x + 3} &= \frac{3x + 6}{x^2 - 9} \times \frac{x^2 + 4x + 3}{x + 2} \\ &= \frac{3(x + 2)}{(x - 3)(x + 3)} \times \frac{(x + 3)(x + 1)}{x + 2} \\ &= \frac{3(x + 1)}{(x - 3)} \end{aligned}$$

Video: [Dividing algebraic fractions](#)

Exercise

9-1 class textbook:	p519 E16.5 Qu 7-14, 15ceghjl
A*-G class textbook:	p477 E16.2 Qu 7-14, 15ceghjl
9-1 homework book:	p175 E16.5 Qu 5-7, 12-14, 16
A*-G homework book:	p133 E16.2 Qu 5-7, 12-14, 16

Summary

To divide fractions turn the dividing fraction upside-down and multiply.

Dividing algebraic fractions:

1. Turn the *dividing fraction upside down* and *multiply*
2. *Factorise* the numerator and denominator of each fraction
3. *Cancel* any common factor which appears at the top and bottom of *either* fraction.
4. *Multiply* what is left: numerator \times numerator, denominator \times denominator

[Homework book answers \(only available during a lockdown\)](#)