

Reflecting Graphs in Axes

Starter

1. **(Review of last lesson)** Consider the function $y = \frac{1}{x}$.
- (a) Describe the translation(s) that takes $y = \frac{1}{x}$ to the function $y = \frac{1}{x-2} - 5$:
- (b) Give the equation of the curve after $y = \frac{1}{x}$ has undergone a translation give by $\begin{pmatrix} -4 \\ 1 \end{pmatrix}$

Working: (a) “-2” is “to the x” so horizontal and since it is negative it moves to the right
 “-5” is “to the function” so vertical and since it is negative it moves down
 Horizontal translation, 2 units to the right;
 vertical translation, 5 units down

(b) $\begin{pmatrix} -4 \\ 1 \end{pmatrix}$ means 4 units left and 1 unit up
 4 units left \Rightarrow “+4” is “to the x”
 1 unit up \Rightarrow “+1” is “to the function”

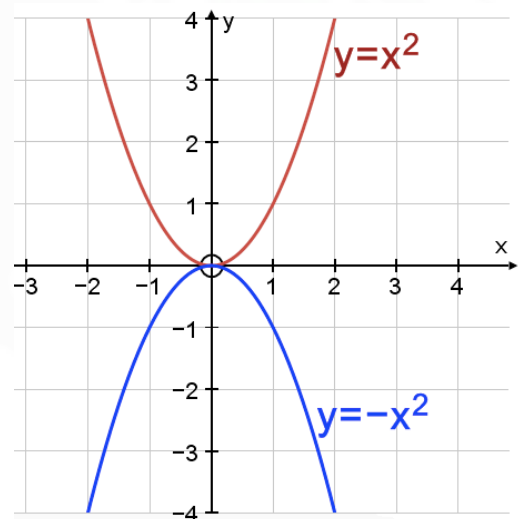
$$y = \frac{1}{x+4} + 1$$

E.g. 1 For the function $y = x^2$ describe the transformation given by:

- (a) $y = -x^2$ (b) $y = (-x)^2$

Sketch the graph to illustrate the result.

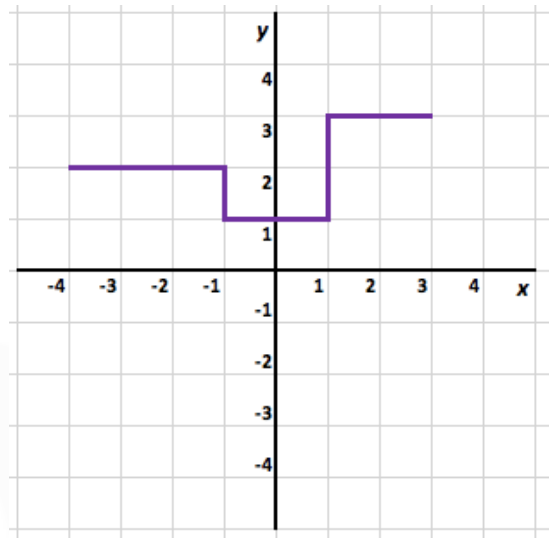
Working: (a) Reflection in the x -axis
 (b) $y = (-x)^2 = x^2$ so the curve is the same as the original.
 Reflection in the y -axis.



E.g. 2 The graph shown is the graph of $y = f(x)$.

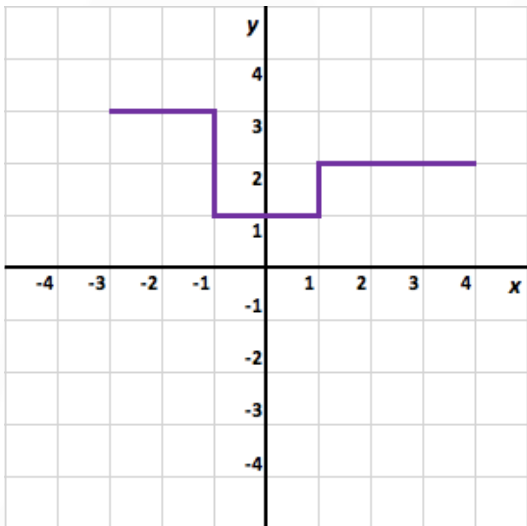
On separate axes sketch the graphs of:

- (a) $y = f(-x)$
- (b) $y = -f(x)$

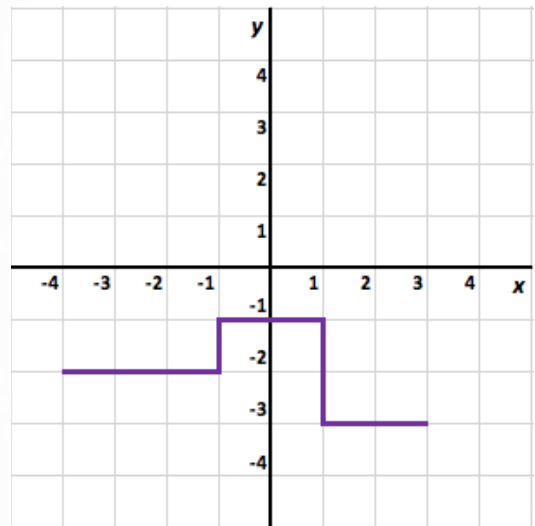


Working:

(a) Reflection in the y -axis.



(b) Reflection in the x -axis.



Video: [Transformation of graphs A](#)

Video: [Transformation of graphs B](#)

[Solutions to Starter and E.g.s](#)

Exercise

9-1 class textbook:

p553 E17.3 Qu 1c, 2d, 3bd, 7, 9b, 10c

A*-G class textbook:

p511 E17.3 Qu 1c, 2d, 3bd, 7, 9b, 10c

9-1 homework book:

p186 E17.3 Qu 1b, 2ce/g, 3bd, 5, 6c

A*-G homework book:

p141 E17.3 Qu 1b, 2ce, 3bd, 5

[Homework book answers \(only available during a lockdown\)](#)