

UNIT 20 *Arithmetic: Fractions*

Activities

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- 20.1 Human Multiplication
 - 20.2 Adding and Subtracting Fractions
 - 20.3 Diophantine Equations
- Notes and Solutions (2 pages)

ACTIVITY 20.1

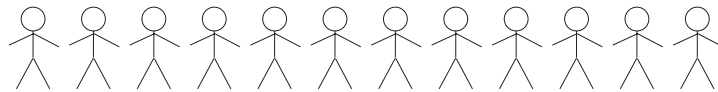
Human Multiplication

Illustrate multiplication of fractions by using groups of pupils.

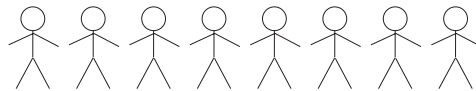
For example,

$$\frac{2}{3} \times \frac{1}{4}$$

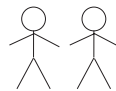
Start with 12 pupils:



Select $\frac{2}{3}$ of these:



Now select $\frac{1}{4}$ of these:



The result is $\frac{2}{12}$ of the number of pupils that you started with,

$$\text{so } \frac{2}{3} \times \frac{1}{4} = \frac{2}{12} = \frac{1}{6}$$

In the same way, calculate:

1. $\frac{1}{6} \times \frac{2}{3}$ starting with 18 pupils.

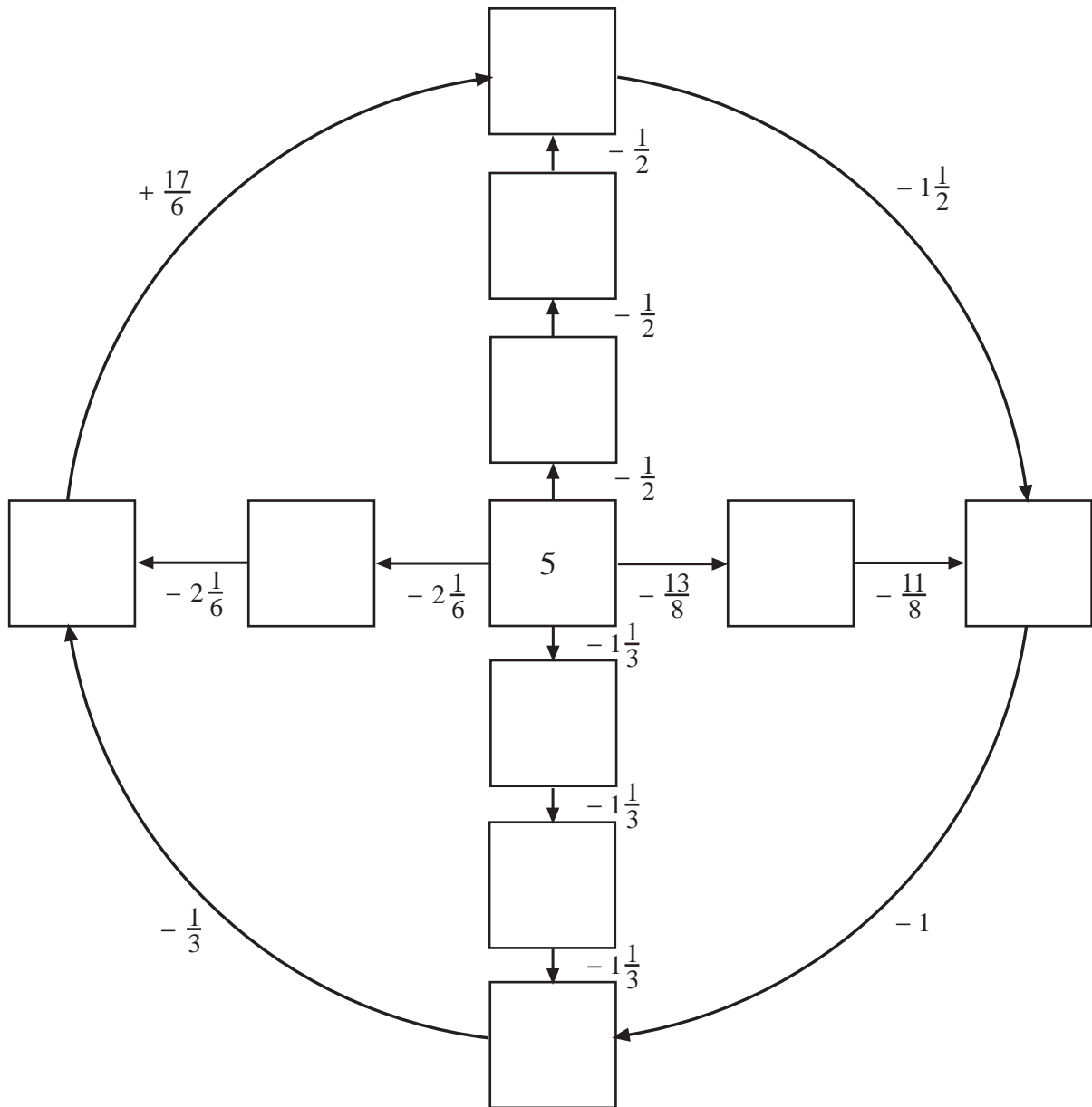
2. $\frac{1}{2} \times \frac{1}{4}$ starting with 8, 16 or 24 pupils.

3. $\frac{2}{5} \times \frac{2}{3}$ starting with 15 pupils.

ACTIVITY 20.2

Adding and Subtracting Fractions

Using the information given, write the correct number in each box on the diagram below:



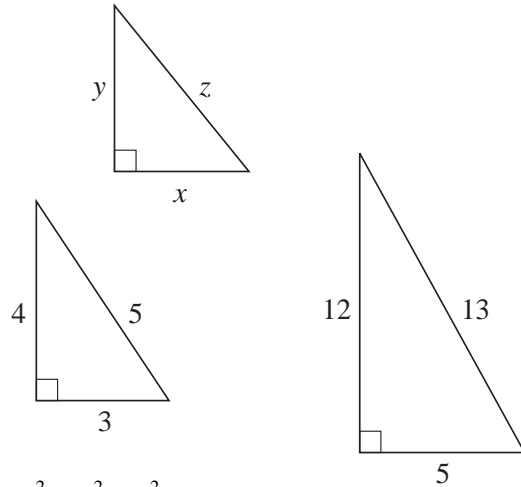
ACTIVITY 20.3

Diophantine Equations

Pythagoras' Theorem states that, for any right-angled triangle

$$x^2 + y^2 = z^2$$

You are probably familiar with the integer (whole number) solutions shown opposite:



1. What other integer solutions can you find to $x^2 + y^2 = z^2$?

In fact, equations which have integer solutions are known as *Diophantine* equations, after the Greek mathematician and philosopher, *Diophantos* of Alexandria. He lived in the 3rd century AD, and is credited with being the founder of modern algebra. The use of symbols to represent numbers was found in his published material, entitled *Arithmetic*.

He studied equations of the form:

$$\frac{1}{x} + \frac{1}{y} = \frac{1}{n}$$

for some number, n , and where x and y are integers. For example, when $n = 6$,

$$\frac{1}{x} + \frac{1}{y} = \frac{1}{6}$$

2. One possible solution is given by $x = 8$, $y = 24$. Check that these values give a solution for the equation above.

A second solution is obviously given by $x = 24$, $y = 8$, but there are many more.

3. Determine, in total, 17 solutions for this equation. Note that you can allow x or y to be a *negative* integer.

4. How many solutions can you determine for the equation $\frac{1}{x} + \frac{1}{y} = \frac{1}{8}$?

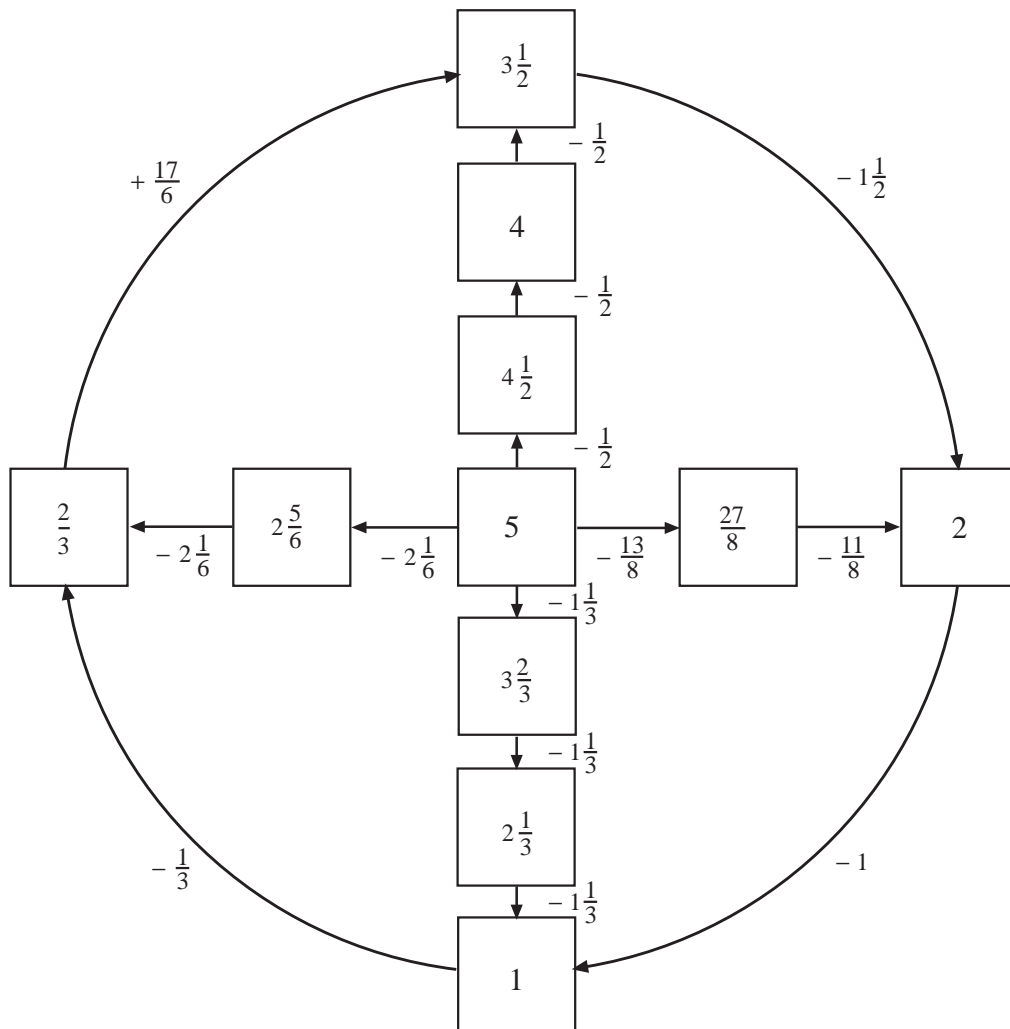
ACTIVITIES 20.1 - 20.2

Notes and Solutions

Notes and solutions are given only where appropriate.

- 20.1**
1. $\frac{2}{3}$ of 18 = 12 ; $\frac{1}{6}$ of 12 = 2, i.e. $\frac{2}{18} = \frac{1}{9}$
 2. $\frac{1}{4}$ of 8 = 2 ; $\frac{1}{2}$ of 2 = 1, i.e. $\frac{1}{8}$, etc.
 3. $\frac{2}{3}$ of 15 = 10 ; $\frac{2}{5}$ of 10 = 4, i.e. $\frac{4}{15}$

20.2



ACTIVITIES 20.3

Notes and Solutions

20.3 1. There is an infinite number of solutions;

e.g. 9, 40, 41 or 6, 8, 10 (although this is really 3, 4, 5).

$$3. \begin{array}{c|cccccccccccccccc} x & 12 & 8 & 24 & 3 & -6 & 2 & -3 & 4 & -12 & 9 & 18 & 10 & 15 & 5 & -30 & 7 & 42 \\ \hline y & 12 & 24 & 8 & -6 & 3 & -3 & 2 & -12 & 4 & 18 & 9 & 15 & 10 & -30 & 5 & 42 & 7 \end{array}$$

$$4. \begin{array}{c|cccccccccccc} x & 16 & 4 & -8 & 12 & 24 & 6 & -24 & 10 & 40 & 7 & -56 & 9 & 72 \\ \hline y & 16 & -8 & 4 & 24 & 12 & -24 & 6 & 40 & 10 & -56 & 7 & 72 & 9 \end{array} \quad \text{(13 solutions exist)}$$