

Lesson 3 – Forming Expressions

Starter

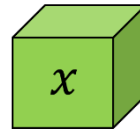
- | | |
|---------------|-------------------------------------|
| 1) $-5 - 2$ | 5) $2 + 4 \times 5$ |
| 2) $6 - - 7$ | 6) $-3 + 2 \times 6$ |
| 3) $-2 + 8$ | 7) $-2 + 10 \div 2 - -6$ |
| 4) $-6 - - 9$ | 8) $\frac{18}{6} - -4 + 5 \times 6$ |

Starter Answers

- | | | | | | | |
|-------|-------|------|------|-------|------|------|
| 1) -7 | 2) 13 | 3) 6 | 4) 3 | 5) 22 | 6) 9 | 7) 9 |
| 8) 37 | | | | | | |

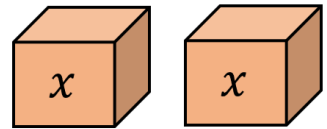
Imagine we have a box of pens but we don't know how many pens are in the box.

Since we don't know how many, we will say there are x pens in the box.



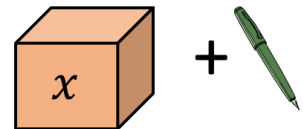
If we had two of these boxes with the same number in each, how many pens have we got in total?

We would have $x + x = 2x$ pens



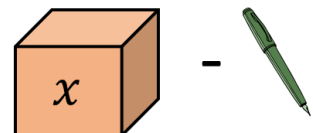
If I had the original box of pens and I just added 1 extra pen, how many pens do I have now?

We would have $x + 1$ pens



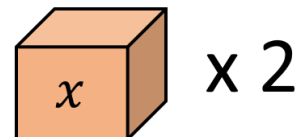
If I had the original box of pens and I took 1 pen out, how many pens would I have now?

We would have $x - 1$ pens



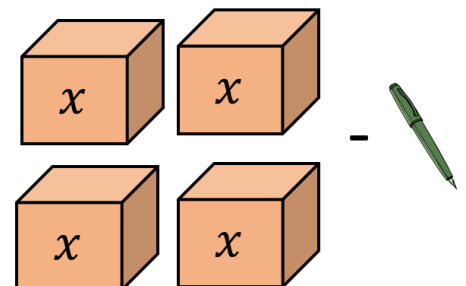
What about if I doubled the number of pens?

We would have $2 \times x = 2x$ pens



What about if I had 4 of these boxes, all with the same number of pens in and then I took out 1 pen from one of the boxes. How many pens would there be now?

We would have $4x - 1$ pens



We call x , $x + 1$, $x - 1$, $2x$ and $4x - 1$ **algebraic expressions**.

Example 1

Match up the description to the algebraic expression.

1	Times x by 3	A	$\frac{x}{3}$
2	Add 3 to x	B	$2x$
3	Divide x by 3	C	$3x$
4	Subtract 3 from x	D	$2x + 1$
5	Double x	E	$x + 3$
6	Half x	F	$2(x + 1)$
7	Times x by 2 and then add 1	G	$\frac{x}{2}$
8	Add 1 to x and then times by 2	H	$x - 3$

Answer

1 – C 2 – E 3 – A 4 – H 5 – B 6 – G 7 – D
8 – F

Example 2

Match the descriptions to the algebraic expressions

a)	"Multiply b by 2 <u>then</u> subtract from a ."	1)	$a(b - c)$
b)	"Subtract c from a <u>then</u> multiply by b ."	2)	$4a - c$
c)	"Add b to a <u>then</u> divide into c ."	3)	$\frac{ab}{c}$
d)	"Multiply a by b <u>then</u> divide by c ."	4)	$\frac{c}{a + b}$
e)	"Divide c by b <u>then</u> multiply by a ."	5)	abc
f)	"Multiply a by c <u>then</u> divide into b ."	6)	$b(a - c)$
g)	"Add b to a <u>then</u> divide by c ."	7)	$a - 2b$
h)	"Multiply ab by c ."	8)	$\frac{b}{ac}$
i)	"Multiply a by 4 <u>then</u> subtract c ."	9)	$\frac{a + b}{c}$
j)	"Subtract c from b <u>then</u> multiply by a ."	10)	$\frac{c}{b} \times a$

Answers

a – 7 b – 6 c – 4 d – 3 e – 10 f – 8 g – 9
h – 5 i – 2 j – 1

Example 3

1) I have x sweets.

John gives me 4 more sweets.

How many sweets do I now have?

I have $x + 4$ sweets

2) I have x sweets.

I double the amount I have.

How many do I have now?

I have $2x$ sweets

3) I have x sweets.

I give three to my friend.

How many do I have now?

I have $x - 3$ sweets

4) I have x sweets.

I split them into 3 equal piles.

How many are in each pile?

To split them into 3 equal piles we divide the total by 3

We could write this as $x \div 3$ sweets in each pile

Alternatively, we could write it as $\frac{x}{3}$ sweets in each pile

5) Jacob is x years old.

Hannah is three times as old as Jacob.

How old is Hannah?

Hannah is $3x$ years old

6) Jacob is x years old.

Ruby is 3 years older than Jacob.

Kyle is twice as old as Ruby

How old is Kyle?

Jacob = x

Ruby = $x + 3$

Kyle = $2x + 6$

3 years older means we add on 3

or we could write this as $2(x + 3)$ which means we are multiplying $x + 3$ by 2

7) Mary is x years old.

Anna is twice as old as Mary.

Kara is 5 years younger than Anna.

How old is Kara?

Mary = x

Anna = $2x$

Kara = $2x - 5$